

Professor Krassimir Stojanov

Curriculum Vitae

Personal Information

Date of Birth: 26.09.1965 (Goce Delchev/ Bulgaria)

Citizenship: German

Current Academic Position: Professor and Chair of Philosophy of Education and Educational Theory at the Catholic University of Eichstaett-Ingolstadt

Education

School-Leave Exam (Goce Delchev/ BG)	1983
Sofia University (Philosophy/ Education)	1985-1990
University Diploma in Philosophy and Licence as High School Teacher	1990
University of Hannover (MA in Philosophy/ Sociology/ Education)	1992-1994
Dissertation at the University of Hannover (Title: "Gesellschaftliche Modernisierung und lebensweltorientierte Bildung")	1997
Habilitation at the University of Magdeburg with Venia Legendi "Educational Sciences" (Title: "Bildung und Anerkennung")	2005

Previous Academic Positions

Professor for Theory and Philosophy of Education at the Bundeswehr University of Munich	2008-2012
Interim Professor („Vertretungsprofessor“) for Educational Foundations at the University of Flensburg	2008
Interim Professor („Vertretungsprofessor“) for Educational Foundations at the Bundeswehr University of Munich	2007-2008

Research Fellow at the University of Hannover	2002-2006
“Wissenschaftlicher Assistent” at the Helmut-Schmidt-University Hamburg	1999-2002
Research Assistant at the University of Hannover	1996-1999

Visiting Academic Positions

Visiting Scholar at the New School for Social Research New York	2004-2005
Visiting Scholar at the WarnerGraduateSchool for Education and Human Development (University of Rochester)	2005
DAAD-Guest-Professor at the Sofia University	2006-2007

Main Research Topics

Philosophy of Education
 Political Philosophy
 Educational Policy

Research Grants and Projects

Research Grant “Contributions of an appropriated humanistic conception of Bildung to key discourses in the philosophy of education” by the THE GERMAN ISRAELI FOUNDATION FOR SCIENTIFIC RESEARCH AND DEVELOPMENT (G.I.F)	2013-2014
Research Grant for the Project “Konzeptuelle Entwicklung eines anerkennungstheoretischen Bildungsbegriffs vor dem Hintergrund gesellschaftlicher Multikulturalisierungsprozesse” by the DFG (German Research Council)	2002-2005
Research Grant for the development	2006

of the project „Educational Justice as an essentially contested concept between Media, Politics and Science“ by the Research Fond of the Goethe-University Frankfurt

Member of the Senior Research Group of the Project “Educational Theory and Traditions - Integration of Educational Theories on Bildung and Growth (University of Oulu, Finland). The Project is sponsored by the Finnish Academy of Sciences

since 2009

Teaching Experience

More than 70 university courses taught since 1998 at undergraduate, post-graduate and doctoral level in Educational Foundations, Philosophy of Education, Multicultural Education, Biographical Studies, Research Methods in the Educational Sciences, Cognitive Development at University of Hannover, Helmut-Schmidt-University Hamburg, Bielefeld University, Rostock University, Oldenburg University, University of the Bundeswehr Munich, Sofia University (Bulgaria), University of Oulu (Finland), and the Catholic University of Eichstaett-Ingolstadt

Professional Activities and Affiliations

Dean of the Faculty of Philosophy and Education at the Catholic University of Eichstaett-Ingolstadt

since 2015

Reviewer for the German Research Council (DFG)

since 2010

Reviewer for the Humboldt-Foundation

since 2013

Member of the Editorial Board of “Ethics and Education”

since 2014

Member of the Advisory Board of the “Critique & Humanism” Journal Sofia

since 2005

Person in Charge for the Development of the Study Program Educational Science at the Bundeswehr University Munich

since 2008

Speaker of the Commission “Multicultural Education” of the DGfE (The German Society of Educational Sciences)

2007-2009

Member of the Commission “Teaching Research Methods in Education” at the University of Hannover 2005

Member of the Commission “Study Program In Multicultural Education” at the Helmut-Schmidt-University Hamburg 2000

Member of the Commission “Philosophy of Education” of The German Society of Educational Sciences

Member of the Philosophy of Education Society of Great Britain

Member of the International Network of Philosophers of Education (INPE)

Main Publications (the completed List of Publications includes 77 entries (Stand January 2015))

Books

Bildungsgerechtigkeit. Rekonstruktionen eines umkämpften Begriffs. Verlag für Sozialwissenschaften: Wiesbaden 2011, 176 S.

Bildung und Anerkennung. Soziale Voraussetzungen von Selbst-Entwicklung und Welt-Erschließung. Verlag für Sozialwissenschaften: Wiesbaden 2006, 232 S.

Gesellschaftliche Modernisierung und lebensweltorientierte Bildung. (= Studien zur Philosophie und Theorie der Bildung, hrsg. von Otto Hansmann und Winfried Marotzki, Bd. 39). Deutscher Studien Verlag: Weinheim u.a. 1999 (zugleich Univ. Dissertation), 206 S.

Articles

Bildung: Zur Abgrenzung und Bestimmung eines Grundbegriffs der Humanwissenschaften In: *Ewägen – Wissen – Ethik* 25 (2014) Heft 2, S. 203-212

Über die pädagogisch-politische Relevanz eines nicht-pädagogischen Bildungsbegriffs In: *Ewägen – Wissen – Ethik* 25 (2014) Heft 2, S. 347 - 365

The Post-Socialist Transition as a Process of Biographical Learning: On the Contradiction between Democratization and Alienation in Eastern Europe. In: *Constellations*, Volume 19, No 1 (2012), p. 121-134

Theodor W. Adorno – Education as Social Critique. In: Siljander, Pauli, Kivelä, Ari and Sutinen, Ari (Eds.): Theories of Bildung and Growth. Connections and Controversies between Continental Educational Thinking and American Pragmatism. Sense Publishers. Rotterdam 2012, pp. 125-134

Overcoming Social Pathologies in Education: On the Concept of Respect in R. S. Peters and Axel Honneth. In: Journal of Philosophy of Education, Vol. 43, Issue Supplement S1 (edited by Stefaan F. Cuypers and Christopher Martin) 2009, p. 161-172, reprint in: Stefaan F. Cuypers and Christopher Martin (Ed.): Reading R.S. Peters today. Analysis, Ethics, and the Aims of Education. Willey-Blackwell: Oxford 2011, p. 156-167

The Concept of Bildung and its Moral Implications. Papers of the Annual Conference of the Society for Philosophy of Education of Great Britain Oxford. <http://www.philosophy-of-education.org/uploads/papers2012/Stojanov.pdf>

Bildung and Recognition. In: Proceedings of the 12th International Conference on Philosophy of Education. Universidad de los Andes. Bogota 2010, p. 484-488

Empirische Bildungsforschung als bildungspolitische Anweisungs- und Legitimationsinstanz: Eine Streitschrift. In: TertiumComparationis. Journal für International und Interkulturell Vergleichende Erziehungswissenschaft. Vol. 15, Nr. 2/ 2009, p. 170-181

Which Educational Inequalities are Unjust? Papers of the Annual Conference of the Society for Philosophy of Education of Great Britain Oxford 2008. http://www.philosophy-of-education.org/conferences/pdfs/Krassimir_Stojanov.pdf

Die Kategorie der Bildungsgerechtigkeit in der bildungspolitischen Diskussion nach PISA. Eine exemplarische Untersuchung. In: Zeitschrift für Qualitative Forschung, 9 Jg., Heft 1-2 2008, p. 209-230

Bildungsgerechtigkeit als Freiheitseinschränkung? Kritische Anmerkungen zum Gebrauch der Gerechtigkeitskategorie in der empirischen Bildungsforschung. In Zeitschrift für Pädagogik, 54 Jg. 2008, Heft 4, p. 515 - 530

Intersubjective Recognition and the Development of Propositional Thinking. In: Journal of Philosophy of Education, Vol. 41, No. 1 2007, p. 75-93

Bildung und Education: Implizite bildungsphilosophische Annahmen der PISA-Studie in vergleichender Perspektive. In: „TertiumComparationis. Journal für International und Interkulturell Vergleichende Erziehungswissenschaft“, Heft 11/ 2005 (2), p. 229-242

Languages

English, German, Bulgarian, Russian