

Prof. Dr. KAI HORSTHEMKE

VERÖFFENTLICHUNGEN & AKTUELLE FORSCHUNGSAKTIVITÄTEN

Monographien/ Herausgeberschaften

- (2024) *The meaning of death* (Lanham, Boulder, New York & London: Lexington Books; ISBN 978-1-66692-540-1)
- (2021) *'Indigenous knowledge': Philosophical and educational considerations* (Lanham, Boulder, New York & London: Lexington Books; ISBN 978-1-7936-0416-3)
- (2018) *Animal rights education* (Cham: Palgrave Macmillan; ISBN 978-3-319-98592-3)
- (2015) *Animals and African ethics* (Basingstoke, Hampshire: Palgrave-MacMillan: ISBN 978-1-137-50404-3)
- (2010) *The moral status and rights of animals* (Johannesburg: Porcupine Press; ISBN 978-0-620-46313-3)
- (2024) *Education, the environment and sustainability*. (Kai Horsthemke, Hrsg., London & New York: Routledge; ISBN 978-1-032-68468-0)
- (2016) *Education Studies* (2. Auflage; Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter, Hrsg.; Cape Town: Oxford University Press South Africa; ISBN 978-0-190-41290-6)
- (2013) *Education Studies: History, Sociology, Philosophy* (Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter, Hrsg.; Cape Town: Oxford University Press South Africa; ISBN 978-0-199-05621-7)

Beiträge in Fachzeitschriften

- (2025) Epistemic reparations and postcolonial pedagogy: Some conceptual decluttering (*Ethics and Education* 20/1: 48-62; INPE 2024 Special Issue)
- (2023) Anti-speciesist education (*On Education. Journal for Research and Debate* 16: Animals in education. Ethical perspectives, 6/16: 1-6.
https://doi.org/10.17899/on_ed.2023.16.1)
- (2022) Knowledge, truth, and education in post-normal times (*Ethics and Education* 17/4: 373-387)
- (2021) Tiere und afrikanische Ethik. *Mensch und Tier* (Polylog 45/special issue: 25-40)
- (2021) Diversity and epistemic marginalisation: The case of inclusive education (*Studies in Philosophy and Education* 40: 549-565. <https://doi.org/10.1007/s11217-021-09764-x>)
- (2021) Introduction: Education, the environment and sustainability (*Ethics and Education* 16/2: 137-142; INPE 2020 special issue edited by Kai Horsthemke)
- (2021) Animal advocacy, fear and loathing in academia: A response to Helena Pedersen (*Ethics and Education* 16/2: 178-181; INPE 2020 special issue edited by Kai Horsthemke)
- (2020) Non-human animals and educational policy: Philosophical post-humanism, critical pedagogy, and ecopedagogy (*Journal of Philosophy of Education* 54/4, special issue edited by Jeff Stickney & Adrian Skilbeck, "Climate crisis: Environment, education, sustainability": 900-915)
- (2020) Global citizenship education and the idea of diverse epistemologies (*Forum Pedagogiczne* 10/1, Polen: 197-212)
- (2020) The provincialization of epistemology: Knowledge and education in the age of the postcolony (*On Education. Journal for Research and Debate*: Provincializing education, 3/7: 1-5.
https://doi.org/10.17899/on_ed.2020.7.6)

- (2019) “Epistemologische Vielfalt” und Global Citizenship Education (ZEP – Zeitschrift für Internationale Bildungsforschung und Entwicklungspädagogik 42/4: 19-26)
- (2019) Thinking without Heidegger? (*Forum Pedagogiczne* 9/1: 245-256, Polen)
- (2019). Reply: Anthropocentrism, education and the (post-)Anthropocene (*On Education. Journal for Research and Debate, Education in the Anthropocene*, 2/4: 1-3. https://doi.org/10.17899/on_ed.2019.4.7)
- (2019) Educational research, culturally distinctive epistemologies and the decline of truth (*European Educational Research Journal* 18/5, special issue edited by David Bridges, “‘Rigour’, ‘discipline’ and the ‘systematic’ in the European educational research community: Fetish or fundamental?”: 513-526. <https://doi.org/10.1177/1474904119840174>)
- (2018) African communalism, persons, and the case of non-human animals (*Filosofia Theoretica* 7/2, special issue edited by Michael Onyebuchi Eze, “Menkiti, Gyekye, and Beyond”: 60-78)
- (2017) Animals and African ethics (*Journal of Animal Ethics* 7/2: 119-144)
- (2017) Biocentrism, ecocentrism, and African modal relationalism: Etieyibo, Metz and Galgut on *Animals and African ethics* (*Journal of Animal Ethics* 7/2: 183-189)
- (2017) Access, parentalism and justice: Epistemological reflections on integration and inclusion in education (*Journal of Advances in Educational Research* 2/3: 145-156)
- (2017) “#FactsMustFall”? – Education in a post-truth, post-truthful world (*Ethics and Education* 12/3: 273-288)
- (2017) Epistemological diversity in education: Philosophical and didactic considerations (*Forum Pedagogiczne* 7/1, Polen: 265-282)
- (2017) Transmission and transformation in higher education: Indigenisation, internationalisation and transculturality (*Transformation in Higher Education* 2(0), a12. <https://doi.org/10.4102/the.v2i0.12>: 1-9)
- (2017; mit Sylvestre Nzahabwanayo & Thokozani Mathebula) Identification and critique of the citizenship notion informing the Itorero training scheme for high school leavers in post-genocide Rwanda (*South African Journal of Higher Education* 31/2: 226-250)
- (2017) Inclusive education and *Barrierefreiheit*: Some social-epistemological considerations (*Ethics and Education* 12/1: 23-34)
- (2016; mit Penny Enslin) Philosophy of education: Becoming less western, more African? (*Journal of Philosophy of Education* 50/2: 177-190)
- (2016) ‘Way-centred’ versus ‘truth-centred’ epistemologies (*Education Sciences* 6(1)/8: 1-11).; Online-Veröffentlichung 4. März: doi:10.3390/educsci6010008
- (2015) Peeking through the legs of giants? An attempt at positioning philosophy of education (*Philosophy of Education* 8, Russland: 103-114)
- (2015; mit Penny Enslin) Rethinking the “Western tradition” (*Educational Philosophy and Theory* 47/11: 1166-1174)
- (2015) Epistemic empathy in childrearing and education (*Ethics and Education* 10/1: 61-72)
- (2014) Children and other animals: The possibility and promise of animal rights education (*Philosophy of Education* 7, Russland: 157-171)
- (2014) Of ants and men: Epistemic injustice, commitment to truth, and the possibility of outsider critique (*Ethics and Education* 9/1: 127-140)
- (2014) “On bullshit” and “Mindfucking”: An essay on mental manipulation in education (*South African Journal of Philosophy* 33/1: 35-46)
- (2014) Some doubts about “indigenous knowledge”, and the argument from epistemic injustice (*Quest* 25/1-2, special issue edited by Thaddeus Metz in collaboration with Wim van Binsbergen, “Engaging with the Philosophy of D.A. Masolo”: 49-76)

- (2013) Indigenisation, internationalisation, and *Transkulturalität*: Approaches to transmission and transformation in education (*Philosophy of Education* 6, Russland: 103-121)
- (2012) Animal liberation: Terrorism or civil disobedience? (*Southern African Public Law* 27/1: 103-118)
- (2011) "Diverse epistemologies", truth and archaeology: In defence of realism (*Science and Engineering Ethics* 17: 321-334)
- (2010) "Knowledge diversity", truth and schooling: In (cautious) defence of realism (*Journal of Education* 48: 77-98)
- (2010) African and Afrikaner "ways of knowing": Truth and the problems of superstition and 'blood knowledge' (*Theoria* 123: 27-51)
- (2009; mit Penny Enslin) African philosophy of education: The price of unchallengeability (*Studies in Philosophy and Education* 28/3: 209-222)
- (2009) Rethinking humane education (*Ethics and Education* 4/2: 201-214)
- (2009) Learning for the natural environment: The case against anthropocentrism (*US-China Education Review* 6/10: *From knowledge to wisdom*: 22-30, 38)
- (2009) The South African higher education transformation debate: Culture, identity and "African ways of knowing" (*London Review of Education* 7/1: 3-15)
- (2008) The idea of indigenous knowledge (*Archaeologies* 4/1: 129-143)
- (2008; mit Mike Kissack) *Vorleben*: Educational practice beyond prescription (*Journal of Curriculum Studies* 40/3: 277-288)
- (2008) Scientific knowledge and higher education in the 21st century: The case against "indigenous science" (*South African Journal of Higher Education* 22/2: 333-347)
- (2007; mit Marc Schäfer) Does "African" mathematics facilitate access to mathematics? Towards an ongoing critical analysis of ethnomathematics in a South African context (*Pythagoras* 65: 2-9)
- (2007) "Local knowledge", assessment and international standards (*South African Review of Education with Education with Production* 13/1: 19-30)
- (2006) Ethnomathematics and education: Some thoughts (*for the learning of mathematics* 26/3: 15-19)
- (2006) The idea of the African university in the twenty first century: Some reflections on Afrocentrism and Afrocepticism (*South African Journal of Higher Education* 20/4: 449-465)
- (2005) Redress and reconciliation in South African education: The case for a rights-based approach (*Journal of Education* 37: 169-187)
- (2004; mit Penny Enslin) Can "ubuntu" provide a model for citizenship education in democracy in African democracies? (*Comparative Education* 40/4: 545-558)
- (2004) Knowledge, education and the limits of Africanisation (*Journal of Philosophy of Education* 38/4: 571-587)
- (2004) "Indigenous knowledge", truth and reconciliation in South African higher education (*South African Journal of Higher Education* 18/3: 65-81)
- (2004) "Indigenous knowledge": Conceptions and misconceptions (*Journal of Education* 32: 31-48)

Kapitel in Sammelbänden und Handbüchern

- (2025) Environmental ethics, climate change, and African social epistemology. In Brianne Donaldson (Hrsg.), *Knowing life: The ethics of multispecies epistemologies*. Abingdon & New York: Routledge: 84-99
- (2025; mit Johannes Drerup, Sara O'Brien, Greta Fexer, Nikki Spencer & Anna Zentis) A parallel universe: Conspiracy theories and the limits of education. In Meira Levinson, Ellis Reid, Sara O'Brien &

- Tatiana Geron (Hrsg.), *Civic contestation on global education: Cases and conversations in educational ethics*. London & New York: Bloomsbury: 13-30
- (2024) **Je mehr, desto besser? Wissensvielfalt und Sozialpädagogik**. In Bernd Birgmeier, Eric Mührel & Michael Winkler (Hrsg.), *Weitere Sozialpädagogische SeitenSprünge: Rückblicke und Perspektiven*. Weinheim & Basel: Beltz Juventa: 117-124
- (2024) **Critical animal historiography, experiential subjectivity and animal standpoint theory: Theories and historical narratives**. In Les Mitchell & Michael Glover (Hrsg.), *Animals as experiencing entities*. Cham: Palgrave Macmillan: 97-122
- (2024) **Introduction: Education, the environment and sustainability**. In Kai Horsthemke (Hrsg.), *Education, the environment and sustainability*. London & New York: Routledge: 1-6
- (2024) **Animal advocacy, fear and loathing in academia: A response to Helena Pedersen**. In Kai Horsthemke (Hrsg.), *Education, the environment and sustainability*. London & New York: Routledge: 42-45
- (2024) **The dreaded comparison: Genocide and theriocide**. In Wendy Wiseman & Burak Kesgin (Hrsg.), *Lost kingdom – Animal death in the anthropocene*. Wilmington: Vernon Press: 31-57
- (2023) **The animal in African philosophy**. In Elvis Imafidon, Mpho Tshivhase & Björn Freter (Hrsg.), *Handbook of African philosophy: Key subject areas*. Cham: Springer: 457-470
- (2023; mit Penny Enslin) **Postcolonial perspectives on democratic education**. In Julian Culp, Johannes Drerup & Douglas Yacek (Hrsg.), *The Cambridge handbook of democratic education*. Cambridge, Cambridge University Press: 494-511
- (2023) **Animals and the environment**. In Jonathan O. Chimakonam & Luis Cordeiro-Rodrigues (Hrsg.), *African ethics: A guide to key ideas*. London, New York, Oxford, New Delhi & Sydney: Bloomsbury: 325-336
- (2022) **‘Epistemicide’ and epistemic emancipation in Africa – Problems and promises**. In Dennis Masaka (Hrsg.), *Knowledge production and the search for epistemic liberation in Africa*. Cham: Springer: 7-21
- (2022) **Vegan education and animal rights activism**. In Johannes Drerup, Franziska Felder, Veronika Magyar-Haas & Gottfried Schweiger (Hrsg.), *Creating green citizens. Bildung, Demokratie und der Klimawandel*. Berlin & Heidelberg: J.B. Metzler Verlag: 165-179
- (2022) **“#FactsMustFall”? – African philosophy in a post-truth world**. In Anke Graness, Edwin Etieyibo and Franz Gmainer-Pranzl (Hrsg.), *African philosophy in an intercultural perspective*. Stuttgart: J.B. Metzler: 115-129
- (2022) **‘Epistemizid’, ‘epistemische Gewalt’ und ‘epistemische Emanzipation’ in der post- und dekolonialen Theorie**. In Johannes Drerup & Phillip D. Th. Knobloch (Hrsg.), *Bildung in postkolonialen Konstellationen*. Bielefeld: Transcript-Verlag: 93-116
- (2021) **Tierrechtsbildung**. In Simone Horstmann (Hrsg.), *Interspezies Lernen. Grundlinien interdisziplinärer Tierschutz- und Tierrechtsbildung*. Bielefeld: Transcript-Verlag: 107-131
- (2021) **Epistemological issues in African higher education**. In Amasa P. Ndofirepi & Ephraim T. Gwaravanda (Hrsg.), *African higher education in the 21st century: Epistemological, ontological and ethical perspectives*. Leiden: Brill/Sense Publishers: 38-56
- (2020) **Animal rights education**. In Kathy Hytten (Hrsg.), *The Oxford encyclopedia of philosophy of education*. Oxford University Press;
doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1468>
- (2020) **“Epistemologische Vielfalt” – Bildungstheoretische Überlegungen**. In Christian Thein (Hrsg.), *Philosophische Bildung und Didaktik: Dimensionen, Vermittlungen, Perspektiven*. Wiesbaden: J.B. Metzler: 83-101
- (2019) **Animal rights and environmental ethics in Africa: From anthropocentrism to non-speciesism?** In Munamoto Chemhuru (Hrsg.), *African environmental ethics*. Cham: Springer: 239-253

- (2019) **African religions: Anthropocentrism and animal protection.** In Andrew Linzey & Clair Linzey (Hrsg.), *The handbook of religion and animal protection*. London & New York: Routledge: 23-34
- (2019) **Inclusive education and *Barrierefreiheit*: Some social-epistemological considerations.** In Naomi Hodgson & Naoko Saito (Hrsg.), *Philosophy as translation and the understanding of other cultures*. London & New York: Routledge: 23-34
- (2018) **Zugang, Paternalismus und Gerechtigkeit: Epistemologische Überlegungen zur Inklusion.** In Ulrich Bartosch, Waltraud Schreiber & Joachim Thomas (Hrsg.), *Inklusives Leben und Lernen in der Schule*. Bad Heilbrunn: Klinkhardt-Verlag: 133-152
- (2018) **Isilwane: The animal – Ubuntu, ukama and environmental justice.** In Rainer Ebert & Anteneh Roba (Hrsg.), *Africa and its animals*. Pretoria: Unisa Press: 3-21
- (2018) **Free-roaming animals, culling and suffering: The case of African elephants.** In Andrew Linzey & Clair Linzey (Hrsg.), *The handbook of practical animal ethics*. London: Palgrave Macmillan: 525-543
- (2018) **Introduction: Section 4 – New areas and developments.** In Paul Smeyers (Hrsg.), *International handbook of philosophy of education*. Cham: Springer: 1165-1168
- (2018) **Non-human animals.** In Paul Smeyers (Hrsg.), *International handbook of philosophy of education*. Cham: Springer: 1401-1414
- (2018; mit Penny Enslin) **Rethinking the “Western tradition”.** In Michael Peters & Carl Mika (Hrsg.), *The dilemma of western philosophy*. London & New York: Routledge: 42-50
- (2017) **“Zróżnicowanie epistemologiczne” w edukacji. Rozważania filozoficzne i dydaktyczne.** In Sławomir Sztobryn & Dariusz Stepkowski (Hrsg.), *Uniwersalizm i regionalizm pedagogiki filozoficznej/Pedagogika Filozoficzna Tom VII*. Łódź: WN TPF “Chowanna”: 69-86
- (2017) **Animals and the challenges of ethnocentrism.** In Luis Cordeiro Rodrigues & Les Mitchell (Hrsg.), *Multiculturalism, race and animals: Contemporary moral and political debates*. Basingstoke: Palgrave Macmillan: 121-146
- (2017) **African philosophy and education.** In Adeshina Afolayan & Toyin Falola (Hrsg.), *The Palgrave handbook of African philosophy*. New York: Palgrave Macmillan: 683-701
- (2017) **Indigenous (African) knowledge systems, science and technology.** In Adeshina Afolayan & Toyin Falola (Hrsg.), *The Palgrave handbook of African philosophy*. New York: Palgrave Macmillan: 585-603
- (2017) **Peeking through the legs of giants?: Versuch einer Standortbestimmung der Bildungsphilosophie.** In Michael Spieker & Krassimir Stojanov (Hrsg.), *Bildungsphilosophie: Disziplin – Gegenstandsbereich – Politische Bedeutung*. Baden-Baden: Nomos/Tutzinger Studien zur Politik: 37-49
- (2017) **Africanisation and diverse epistemologies in higher education discourses: Limitations and possibilities.** In Michael Cross & Amasa Ndofirepi (Hrsg.), *Knowledge and change in the African universities: Volume 1 – Current debates*. Rotterdam, Boston, Taipei: Sense Publishers: 101-120
- (2017) **Epistemic empathy in childrearing and education.** In Stefan Ramaekers (Hrsg.), *Old and new generations in the 21st century: Shifting landscapes of education*. Abingdon: Routledge: 61-72
- (2016) **Ethics and values in education (überarbeitet).** In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies* (2. Auflage). Cape Town: Oxford University Press South Africa: 300-358
- (2016) **Knowledge and education (überarbeitet).** In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies* (2. Auflage). Cape Town: Oxford University Press South Africa: 359-438
- (2014; mit Larry Yore) **Challenges of multiculturalism in science education: Indigenisation, internationalisation and Transkulturalität.** In Michael R. Matthews (Hrsg.), *International Handbook of Research in History, Philosophy and Science Teaching*. Dordrecht: Springer: 1759-1792

- (2013) **Animal sacrifice**. In Andrew Linzey (Hrsg.), *The global guide to animal protection*. Champaign/ Ill.: University of Illinois Press: 241-243
- (2013) **Ethics and values in education**. In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies*. Cape Town: Oxford University Press South Africa: 281-337
- (2013) **Knowledge and education**. In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies*. Cape Town: Oxford University Press South Africa: 338-420
- (2010) **Introduction**. In Oliver Barker (Hrsg.), *The musical life of Marguerite Barker Reinecke: A memoir*. Johannesburg: Books on the Wall: 19-20
- (2010) **African philosophy of education**. In Penelope Peterson, Eva Baker & Barry McGaw (Hrsg.), *International Encyclopedia of Education* (3. Auflage, Band 6). Oxford: Elsevier: 50-55
- (2008) **Indigenous knowledge**. In Nick Shepherd & Steven Robins (Hrsg.), *New South African Keywords*. Johannesburg, Jacana/ Athens, Ohio University Press: 129-132
- (2005; mit Penny Enslin) **Is there a distinctly and uniquely African philosophy of education?** In Yusef Waghid, Berte Van Wyk, Farieda Adams & Ivan November (Hrsg.), *African(a) philosophy of education: Reconstructions and deconstructions*. Stellenbosch: Department of Education Policy Studies, Stellenbosch University: 54-75

Buchrezensionen

- (2022) Douglas W. Yacek, **The transformative classroom: Philosophical foundations and practical applications**. (*Zeitschrift für Pädagogik* 3, Mai/Juni 2022: 435-437)
- (2019) **Rhetorical, narrative, cognitive and epistemological perspectives on science and culture**. Review of Kris Rutten, Stefaan Blancke, Ronald Soetaert (Hrsg.), *Perspectives on Science and Culture* (*Science & Education* 27/9: 1029-1032; DOI 10.1007/s11191-018-0013-9)
- (2016; mit Penny Enslin) Yusef Waghid, **African philosophy of education reconsidered** (*Journal of Philosophy of Education*). <http://www.philosophy-of-education.org/publications/book-review-african-philosophy-of-education.html>
- (2013) Claudia W. Ruitenberg & D.C. Phillips (Hrsg.), **Education, culture and epistemological diversity: Mapping a contested terrain** (*Science & Education* 22/3: 709-716)
- (2011) Martin Heidegger – **Letters to his wife: 1915-1970**; selected, edited and annotated by Gertrud Heidegger (*Theoria* 126: 112-115)
- (2011) Helen Douglas, **Love & arms: Violence and justification after Levinas** (*Mail & Guardian* 15.-21. Juli/ Winter Books: VI). <http://mg.co.za/article/2011-07-15-moving-closer-to-an-answer>
- (2008) Wendy Woodward, **The animal gaze: Animal subjectivities in Southern African narratives** (*Mail & Guardian* 20. November. <http://www.mg.co.za/article/2008-11-20-eye-of-the-beholder>

In Kürze erscheinende Publikationen

- (2025) **Moral education and animal rights**. In Andrew Linzey & Clair Linzey (Hrsg.), *A handbook of humane education*
- (2025) **African ecological ethics and the moral status of nonhuman nature**. In Kenneth Uyi Abudu, Kevin Behrens & Elvis Imafidon (Hrsg.), *African philosophy and deep ecology* (London & New York: Routledge).

AKTUELLE FORSCHUNGSAKTIVITÄTEN

White and wrong. The challenges of decolonisation for European philosophies of education

'Stories of the hunt' – Geschichten des Ruhms oder unrühmliche Anachronismen? (*Tierstudien* 28/2025: Jagd)

African social epistemology and ecological ethics: Problems and promises (NTR Conference Zimbabwe, August 2025)

Stand: Mai 2025