

Dr. Kai Horsthemke

Wissenschaftlicher Mitarbeiter: Lehrstuhl für
Bildungsphilosophie und Systematische
Pädagogik/ Philosophisch-Pädagogische
Fakultät

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CURRICULUM VITAE

Nationalität: Deutsch
Ehestand/Kinder: verheiratet, 2 Söhne
Sprachkenntnisse: Deutsch, Englisch, Afrikaans (Holländisch), Französisch
(verhandlungsfähig)
Derzeitige Anstellung: Wissenschaftlicher Mitarbeiter: Lehrstuhl für Bildungsphilosophie und
Systematische Pädagogik/ Philosophisch-Pädagogische Fakultät
Institut: Katholische Universität Eichstätt-Ingolstadt
Weitere Forschungsaufträge: Gastprofessor, Wits School of Education/ University of the
Witwatersrand; Fellow, Oxford Centre for Animal Ethics (Oxford,
England)

AKADEMISCHE QUALIFIKATIONEN

BA; BA (Hons); MA; PhD (sämtlich University of the Witwatersrand)

FORSCHUNGSINTERESSEN

Tierrechte; Human- und Umwelterziehung; indigene Wissenssysteme; afrikanische
Philosophie/ Bildungsphilosophie

MITGLIEDSCHAFTEN

Fellow/ Oxford Centre for Animal Ethics
INPE (International Network of Philosophers of Education)
PESGB (Philosophy of Education Society of Great Britain)

VERÖFFENTLICHUNGEN

Monographien/ Herausgeberschaften

(2015) *Animals and African ethics* (Basingstoke/ Hampshire: Palgrave-MacMillan: ISBN 978-1-137-50404-3)

(2010) *The moral status and rights of animals* (Johannesburg: Porcupine Press; ISBN 978-0-620-46313-3)

(2013) **Education Studies: History, Sociology, Philosophy** (Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter, Hrsg.; Cape Town: Oxford University Press South Africa; ISBN 978-0-199-05621-7)

Beiträge in Sammelbänden und Zeitschriften

(2016) **'Way-centred' versus 'truth-centred' epistemologies** (*Education Sciences* 6(1)/8: 1-11).; Online-Veröffentlichung 4. März: doi:10.3390/educsci6010008

(2015) **Peeking through the legs of giants? An attempt at positioning philosophy of education** (*Philosophy of Education* 8, Russland: 103-114)

(2015; mit Penny Enslin) **Rethinking the "Western tradition"** (*Educational Philosophy and Theory* 47/11: 1166-1174)

(2015) **Epistemic empathy in childrearing and education** (*Ethics and Education* 10/1: 61-72)

(2014) **Children and other animals: The possibility and promise of animal rights education** (*Philosophy of Education* 7, Russland: 157-171)

(2014) **Of ants and men: Epistemic injustice, commitment to truth, and the possibility of outsider critique** (*Ethics and Education* 9/1: 127-140)

(2014) **"On bullshit" and "Mindfucking": An essay on mental manipulation in education** (*South African Journal of Philosophy* 33/1: 35-46)

(2013) **Indigenisation, internationalisation, and Transkulturalität: Approaches to transmission and transformation in education** (*Philosophy of Education* 6, Russland: 103-121)

(2013) **Some doubts about "indigenous knowledge", and the argument from epistemic injustice** (*Quest* 25: 49-76)

(2012) **Animal liberation: Terrorism or civil disobedience?** (*Southern African Public Law* 27/1: 103-118)

(2011) **"Diverse epistemologies", truth and archaeology: In defence of realism** (*Science and Engineering Ethics* 17: 321-334)

(2010) **"Knowledge diversity", truth and schooling: In (cautious) defence of realism** (*Journal of Education* 48: 77-98)

(2010) **African and Afrikaner "ways of knowing": Truth and the problems of superstition and "blood knowledge"** (*Theoria* 123: 27-51)

(2009; mit Penny Enslin), **African philosophy of education: The price of unchallengeability** (*Studies in Philosophy and Education* 28/3: 209-222)

(2009) **Rethinking humane education** (*Ethics and Education* 4/2: 201-214)

(2009) **Learning for the natural environment: The case against anthropocentrism** (*US-China Education Review* 6/10: *From knowledge to wisdom*: 22-30, 38)

(2009) **The South African higher education transformation debate: Culture, identity and "African ways of knowing"** (*London Review of Education* 7/1: 3-15)

(2008) **The idea of indigenous knowledge** (*Archaeologies* 4/1: 129-143)

(2008; mit Mike Kissack), **Vorleben: Educational practice beyond prescription** (*Journal of Curriculum Studies* 40/3: 277-288)

(2008) **Scientific knowledge and higher education in the 21st century: The case against 'indigenous science'** (*South African Journal of Higher Education* 22/2: 333-347)

- (2007; mit Marc Schäfer) **Does “African” mathematics facilitate access to mathematics? Towards an ongoing critical analysis of ethnomathematics in a South African context** (*Pythagoras* 65: 2-9)
- (2007) **“Local knowledge”, assessment and international standards** (*South African Review of Education with Education with Production* 13/1: 19-30)
- (2006) **Ethnomathematics and education: Some thoughts** (*for the learning of mathematics* 26/3: 15-19)
- (2006) **The idea of the African university in the twenty first century: Some reflections on Afrocentrism and Afroscepticism** (*South African Journal of Higher Education* 20/4: 449-465)
- (2005) **Redress and reconciliation in South African education: The case for a rights-based approach** (*Journal of Education* 37: 169-187)
- (2004; mit Penny Enslin) **Can “ubuntu” provide a model for citizenship education in democracy in African democracies?** (*Comparative Education* 40/4: 545-558)
- (2004) **Knowledge, education and the limits of Africanisation** (*Journal of Philosophy of Education* 38/4: 571-587)
- (2004) **“Indigenous knowledge”, truth and reconciliation in South African higher education** (*South African Journal of Higher Education* 18/3: 65-81)
- (2004) **“Indigenous knowledge”: Conceptions and misconceptions** (*Journal of Education* 32: 31-48)

Kapitel in Monographien/ Handbüchern

- (2014; mit Larry Yore) **Challenges of multiculturalism in science education: Indigenisation, internationalisation and *Transkulturalität***. In Michael R. Matthews (Hrsg.), *International Handbook of Research in History, Philosophy and Science Teaching*, Dordrecht: Springer: 1759-1792
- (2013) **Animal sacrifice**. In Andrew Linzey (Hrsg.), *The global guide to animal protection*, Champaign/ Ill.: University of Illinois Press: 241-243
- (2013) **Ethics and values in education**. In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies*, Cape Town: Oxford University Press South Africa
- (2013) **Knowledge and education**. In Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies*, Cape Town: Oxford University Press South Africa
- (2010) **Introduction**. In Oliver Barker (Hrsg.), *The musical life of Marguerite Barker Reinecke: A memoir*. Johannesburg: Books on the Wall: 19-20
- (2010) **African philosophy of education**. In Penelope Peterson, Eva Baker & Barry McGaw (Hrsg.), *International Encyclopedia of Education*, 3rd Edition, vol. 6. Oxford: Elsevier: 50-55
- (2008) **Indigenous knowledge**. In Nick Shepherd & Steven Robins (Hrsg.), *New South African Keywords*, Johannesburg, Jacana/ Athens, Ohio University Press: 129-132
- (2005) **Is there a distinctly and uniquely African philosophy of education?** In Yusef Waghid, Berte Van Wyk, Farieda Adams & Ivan November (Hrsg.), *African(a) philosophy of education: Reconstructions and deconstructions*, Stellenbosch: Department of Education Policy Studies, Stellenbosch University: 54-75 (mit Penny Enslin)

Buchrezensionen

- (2013) **Education, culture and epistemological diversity: Mapping a contested terrain** (Claudia W. Ruitenberg & D.C. Phillips, Hrsg.) (*Science & Education* 22/3: 709-716)
- (2011) **Martin Heidegger – Letters to his wife: 1915-1970; selected, edited and annotated by Gertrud Heidegger** (*Theoria* 126: 112-115)
- (2011) Helen Douglas, **Love & arms: Violence and justification after Levinas**, *Mail & Guardian* 15.-21. Juli/ Winter Books: VI). <http://mg.co.za/article/2011-07-15-moving-closer-to-an-answer>
- (2008) Wendy Woodward, **The animal gaze: Animal subjectivities in Southern African narratives**, *Mail & Guardian* 20. November. <http://www.mg.co.za/article/2008-11-20-eye-of-the-beholder>

In Kürze erscheinende Publikationen

- (201?) **African philosophy of education**. In Adeshina Afolayan & Toyin Falola (Hrsg.), *Palgrave handbook of African philosophy* (Palgrave Macmillan)
- (201?) **Indigenous (African) knowledge systems, science and technology**. In Adeshina Afolayan & Toyin Falola (Hrsg.), *Palgrave handbook of African philosophy* (Palgrave Macmillan)
- (201?) **Animals and the challenges of ethnocentrism**. In Luis Cordeiro Rodrigues & Les Mitchell (Hrsg.), *Multiculturalism, race and animals: Contemporary moral and political debates* (Palgrave Macmillan)
- (201?) **Free-roaming animals, culling and suffering: The case of African elephants**. In Andrew Linzey & Clair Linzey (Hrsg.), *The handbook of practical animal ethics* (Palgrave Macmillan)
- (201?) **African religions: Anthropocentrism and ukama**. In Andrew Linzey & Clair Linzey (Hrsg.), *The handbook of religion and animal protection* (Palgrave Macmillan)
- (2016) **Isilwane: The animal – Ubuntu, ukama and environmental justice**. In Anteneh Roba & Rainer Ebert (Hrsg.), *Africa and its animals* (erscheint bei Unisa Press)
- (2016) **Education Studies** (2. Auflage; Lena Green, Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter, Hrsg.); Cape Town: Oxford University Press South Africa
- (2016) **Ethics and values in education** (überarbeitet). In Lena Green, Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies* (2. Auflage), Cape Town: Oxford University Press South Africa: 359-438
- (2016) **Knowledge and education** (überarbeitet). In Lena Green, Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl C. Wolhuter (Hrsg.), *Education Studies* (2. Auflage), Cape Town: Oxford University Press South Africa: 300-358
- (2016) **Animals and African ethics**. *Journal of Animal Ethics* (Fall; vol. 6, no. 2)
- (2016) **Biocentrism, ecocentrism, and African modal relationalism: Etieyibo, Metz and Galgut on Animals and African ethics**. *Journal of Philosophy of Education* (Fall; vol. 6, no. 2)
- (2016) **Philosophy of education: Becoming less western, more African?** *Journal of Philosophy of Education* (mit Penny Enslin)

(2016) Buchrezension Yusef Waghid, **African philosophy of education reconsidered**. *Journal of Philosophy of Education* (mit Penny Enslin)

(2016) **Peeking through the legs of giants?: Versuch einer Standortbestimmung der Bildungsphilosophie** (*Tutzingener Studien zur Politik*)

(2016) **Africanisation and diverse epistemologies in higher education discourses: Limitations and possibilities**. In Michael Cross & Amasa Ndofirepi (Hrsg.), *Knowledge and change in the African university: Challenges and opportunities* (Sense Publishers)

AKTUELLE FORSCHUNGSAKTIVITÄTEN

Non-human animals. In Paul Smeyers (Hrsg.), *International handbook of philosophy of education* (Springer)

“Epistemologische Vielfalt” – bildungstheoretische und didaktische Überlegungen. In Christian Thein (Hrsg.), *Philosophische Bildung und Didaktik* (VS-Verlag Wiesbaden in der Reihe "Ethik und Bildung")

Access, paternalism and justice: Epistemological reflections on integration and inclusion in education (15th International Network of Philosophers of Education Conference in Warschau, Polen, 17.-20. August 2016)

Buch in Vorbereitung: ***The myth of ‘indigenous knowledge’***

Stand: Juni 2016