Students whose home university is UO have to complete the following modules at KU:	Students whose home university is KU have to complete the following modules at UO:
THEORY AND STRATEGY IN DESTINATION MANAGEMENT AND MARKETING (5 CP)	SUSTAINABLE DEVELOPMENT; HERITAGE AND GLOBAL TOURISM (5 CP)
SUSTAINABLE TOURISM – URBAN AND RURAL DYNAMICS IN CRITICAL PERSPECTIVE (5CP)	POLITICAL GEOGRAPHY (5 CP) or RESEARCH IN REGIONAL GEOGRAPHY (5 CP)
INNOVATION AND PRODUCT DEVELOPMENT IN TOURISM (5 CP)	TOURISM PLANNING AND EGIONAL DEVELOPMENT (5 CP)
TOURISM AND SUSTAINABLE REGIONAL DEVELOPMENT IN THE GLOBAL SOUTH (5 CP)	POSITION BASED ANALYSES AND SERVICES (5 CP)
INTERNATIONAL RESEARCH SEMINAR: GLOBAL AND REGIONAL TOURISTIC DESTINATIONS (10 CP)	SPECIAL RESEARCH AND FIELD TRIP COURSE: TRADITIONS AND CURRENT ISSUES IN TOURISM GEOGRAPHIES (10 CP)

Module Descriptions of exchange modules Catholic University Eichstaett-Ingolstadt

Module description in German	Internationales Forschungsseminar: Globale und/oder regionale touristische Destinationen
Module description	International Research Seminar: Global and Regional Touristic Destinations
Level of qualification/degree program hosting the module	Master's degree program in Tourism and Sustainable Regional Development
Module number	88-050-TNM104-H-0919
Responsible faculty	Faculty of Mathematics and Geography
Module coordinator	Prof. Dr. Harald Pechlaner
Credit points (ECTS credits)	10 ECTS credits
Skills	 Students of the module will: have acquired integrated expert knowledge on dynamic interrelationships between sustainable regional development and political and management-related contexts. have acquired skills for differentiated analysis of general and regional geographic aspects in a larger context by drawing on specific case studies (including action alternatives and evaluation of interdependencies with neighboring fields, comprehensive transfer activities). be able to plan and design work processes cooperatively, also in heterogeneous groups, as well as to train others and support them with profound learning advice. be able to also present interdisciplinary complex topics in a structured, target-oriented manner and tailored to the respective target groups. be able to reflect on, assess, pursue and take over responsibility for autonomous academic independent study as well as learning and work objectives defined by themselves and third parties and deduce consequences for working processes in the seminar team. have acquired the ability to link theoretical content to practice-oriented questions and solutions for the sustainable shaping of society.

Content/tonics	771
Content/topics	The exact contents and topics depend on the destination of the research seminar.
	In general, students will investigate the dynamic interrelations between management and development of tourist destinations and site management or regional development by placing particular focus on sustainable development.
	In the preparatory seminar, theoretical concepts are discussed on the basis of the respectively chosen destinations and the students' understanding of regional developments is enhanced and subsequently transferred to the chosen destination. In this context and depending on the destination, different factors play an important role, e.g. controlling touristic and regional development processes, management and the development of tourist destinations, possibilities and
	limitations of a sustainable regional development and in particular tourism concepts and phenomena.
	Within the framework of the subsequent research seminar with a duration of at least 8 days, students visit selected examples of tourist destinations and analyze the respective regional development paths and discuss them with regional players. For the on-site
	field seminar, students independently plan and implement various thematic blocks.
Formal requirements for participation	None
Teaching and examination language	English
Teaching and learning methods/course types	Field seminar (at least 8 days, 2 hours per week) / Preparatory seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), development and didactic teaching of thematic blocks on site, approaching and discussing specific problems (both individually and in the team), interactive discussion
	with practitioners, individual further reading, face-to- face/independent study in seminar
ECTS awarding criteria	Required attendance
	The course content is taught in the context of a research seminar in which students must work cooperatively on various sub-tasks. For this reason, attendance at the research seminar
	is required.

	Grade of assessment at least 'sufficient': written assignment with presentation or portfolio
Workload/Allocation of ECTS credits	Face-to-face/independent study (preparatory seminar): 30 h (1 ECTS credit)
	Preparation/follow-up work: 30 h (1 ECTS credit) Planning and preparation of independently developed thematic blocks for the field seminar 90 h (3 ECTS credits)
	Active participation in field seminar on site 75 h (2.5 ECTS credits)
	Preparation of assessment: 75 h (2.5 ECTS credits)
Module grade	Assessment
Course rotation	Summer semester
Subjects involved	Geography, Tourism

Module description in German	Innovation und Produktentwicklung im Tourismus: Gegenwärtige Theorie und Praxis am Beispiel von Sharing Economy, China Outbound Tourismus, Boutique Hotels und Experience Design
Module description	Innovation and Product Development in Tourism: Current Theory and Practice Based on the Example of
	Sharing Economy, China Outbound Tourism, Boutique Hotels and Experience Design
Level of qualification/degree program hosting the module	Master Tourism and Sustainable Regional Development
Module number	88-021-BR05-H-0318
Responsible faculty	WFI - Ingolstadt School of Management
Module coordinator	Prof. Harald Pechlaner
Credit points (ECTS credits)	5 ECTS credits
Skills	Participants of the seminar will learn to apply a critical approach to fundamental theories of innovation management and product development. acquire knowledge in the field of experience and service design and learn to apply such knowledge. benefit from a realistic, practice-oriented and current design of the courses. be able to discuss trends in tourism and understand their implications and scope for action. develop the ability for autonomous independent study and discussion with lecturers and fellow students. hone their ability of critically reflecting on covered topics at the intersection between innovation and product development. further develop their ability to present independently developed thematic fields. Introduction to theories of innovation
Content/topics	 Introduction to theories of innovation and product development Instruments and methods of experience design and service design Foundations of current trends and innovations in the tourism industry (e.g. sharing economy, China outbound, innovative hotel concepts) Application of theoretical knowledge and acquired techniques in product development and innovation to the area of sharing economy

	and other current trends and topics in tourism research and practice
Formal requirements for participation	None
Teaching and examination language	English
Teaching and learning methods/course types	• Seminar (2 hours per week)
ECTS awarding criteria	 Grade of assessment at least 'sufficient': 70% written seminar paper and 30% presentation Preparatory work, corresponding independent study, presentation, written seminar paper (corresponds to approx. 22,500 characters without spaces)
	Requirement of a term paper for in-depth theoretical and empirical consideration of a specific topic, as well as requirement of a presentation to test competence in order to further develop skills in presenting independently developed topics.
Workload/Allocation of ECTS credits	60 h = Face-to-face/independent study 15 h = Face-to-face time
	75 h = Preparation of assessment 150 h = Total workload
Module grade	Assessment
Applicability to other degree programs	Required elective (Entrepreneurship, MARKET & TRP)
Course rotation	Summer semester

Theorien und Strategien des Destinationsmanagemen
ts und -marketings Theory and Strategy in Destination Management and – Marketing
Master Tourism and Sustainable Regional Development
88-021-BR02-H-0812
WFI - Ingolstadt School of Management
Prof. Dr. Harald Pechlaner
5 ECTS credits
 Iearn to approach basic terms in tourism management in an appropriate and critical manner. develop an in-depth understanding of future questions in the tourism industry that require a holistic and responsible action when connecting destinations, living spaces and industry locations. be able to recognize and reproduce practical implementation of selected topics. learn to work on topics from the field of tourism independently. develop an awareness for current questions in tourism management. come into contact with entrepreneurs and practical professionals in the field who actively deal with questions discussed in the program.
In this module, students are invited to deal with new and in particular current concepts in destination management and marketing. Taking new structured approaches in destination management as a basis, they learn to develop a comprehensive understanding and awareness for major problems and perspectives in marketing and management of tourism services in the context of modern strategies. The aim of the module is to provide students with an indepth insight into the foundations of strategic management of tourism businesses. Contents of the module include selected topics from different tourism sectors and industries as well as illustration of the links between these sectors and industries. Amongst others, this module also covers the following topic areas: Connections between destination-,

	location- and regional management Responsible destination development and aspects of sustainability Management strategies for traditional destinations and marketing Product development and proposal preparation
Formal requirements for participation	None
Teaching and examination language	English
Teaching and learning methods/course types	Lecture (2 hours per week):
	Presentation and teaching of theoretical foundations and concepts by the lecturer
	 Seminar (2 hours per week): Guided and interactive development of projects in small groups (first third of the semester) Clarification of methodological foundations and challenges (first third of the semester) Interactive discussion on the basis of literature for further reading and case studies (first third of semester) Individual literature for further reading (during entire semester) Development and implementation of an academic presentation in small groups (first and second third of semester) Comparison and discussion of presentation topics by interactively involving the students (last third of the semester) Reflecting on the discussed topics and acquired contents (last third of the semester).
ECTS awarding criteria	Grade of assessment at least 'sufficient': Portfolio

Workload/Allocation of ECTS credits	22.5 h = Face-to-face lecture 10 h = Preparation and follow-up work for lectures
	22.5 h = Face-to-face seminar 35 h = Presentation
	60 h = Examination preparation 150 h = Total workload
Module grade	Assessment
Applicability to other degree programs	Polyvalence at module level:
	Required elective Master Business Administration (Entrepreneurship, MARKET & TRP)
Course rotation	Summer semester

Module description in German	Nachhaltiger Tourismus – Urbane und rurale Dynamiken in kritischer Perspektive
Module description	Sustainable Tourism – Urban and Rural Dynamics in Critical Perspective
Level of qualification/degree program hosting the module	Master's module
	MSc Tourism and Sustainable Regional Development – Management and Geography
Module number	88-050-TNM105-H-0919
Responsible faculty	Faculty of Mathematics and Geography
Module coordinator	Prof. Dr. Christian Steiner
Credit points (ECTS credits)	5 ECTS credits
Skills	 Skills for understanding and explaining concepts and theories in sustainable tourism development. Ability for critical evaluation of the potential and limitations of different theoretical research approaches in the field of sustainable tourism. Ability for understanding fundamental conflicts and problem situations in the process towards a sustainable tourism development in urban and rural areas and for recognizing possible solutions. Ability for independent development and in- depth critical-reflective discussion of the scientific publications and other relevant media used in the context of the seminar. Ability to present an independently developed topic area for training presentation and public speaking techniques. Ability for autonomous, academic independent study for approaching the current scientific state of knowledge. Ability to develop an independent question for an academic topic and to plan and draft a corresponding scientific piece of work in a structured and logical manner.

Content/topics	The question of how a sustainable touristic regional development can be reached affects both urban and rural areas, albeit in very different ways. While topics such as sustainable design of, e.g. ecotourism, nature tourism, outdoor and extreme sports tourism or approaches to community based tourism mainly affect rural areas, urban areas rather focus on contexts involving discussions around ways of reaching more sustainable tourism as well as topics such as over- tourism and tourism gentrification, slum tourism and questions of tourism mobility. Both rural and urban regions deal with the question of how tourism can be designed in a more sustainable manner and also approach questions concerning working conditions of those employed in the tourism sector, the distribution of profits and downsides of tourism development, crisis resilience in tourism and the connection between tourism and ecological problems such as climate change. This is why the first part of the module invites students to develop basic concepts of sustainable tourism together. In the second
	students to develop basic concepts of sustainable tourism together. In the second part, the module introduces different theoretical approaches of tourism geography which enable students to understand practical problem situations and conflicts in
	sustainable development as well as the underlying socio-economic dynamics in urban and rural areas. Students will also learn to discuss conditions and possible solutions
	towards a more sustainable development.
Formal requirements for participation	None
Teaching and examination language	English
Teaching and learning methods/course types	Seminar (2 hours per week) Development of reading texts for in-depth double discussion in the first part of the seminar, interactive discussion, presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), individual
	advanced reading of a topic of the student's choice
ECTS awarding criteria	Grade of assessment at least 'sufficient': Written assignment with presentation
Workload/Allocation of ECTS credits	Face-to-face/independent study (seminar): 30 h (1 ECTS credit)

	Preparation/follow-up work for seminar: 60 h (2 ECTS credits)
	Written assignment: 60 h (2 ECTS credits)
Module grade	Assessment
Course rotation	Summer semester
Subjects involved	Geography

Module description in German	Tourismus und nachhaltige Regionalentwicklung
Wodale description in German	im Globalen Süden
Module description	Tourism and Sustainable Regional Development
Would description	in the Global South
Level of qualification/degree program hosting the	Master's module
module	MSc Tourism and Sustainable Regional
module	Development – Management and Geography
Module number	88-050-TNM108-H-0919
Responsible faculty	Faculty of Mathematics and Geography
Module coordinator	Prof. Dr. Christian Steiner
Credit points (ECTS credits)	5 ECTS credits
Skills	 Ability to independently acquire specialized and advanced knowledge at the latest scientific state in a specialized field. Ability to explain theoretical approaches in the field of tourism-related development research and to critically evaluate them from different perspectives. Ability to critically analyze and evaluate relevant tourism-related topics in the Global South. Ability for autonomous, academic independent study for approaching current scientific state of knowledge. Ability to familiarize oneself with an independently chosen topic and to prepare a written assignment on this topic as well as to present the central results in an oral presentation.
Content/topics	Especially in a development discourse, tourism and sustainable regional development are closely interlinked. In the Global South, tourism is often an important source of income, in some cases even
	the most important one. However, the resulting
	development options are quite ambivalent. This
	course deals with the different perspectives on
	tourism in a development context and provides an
	overview of specific framework conditions. In this
	context, the term "development" is critically
	examined; theoretical development foundations
1	are explained and discussed intensively. By using

	case studies, the module takes a closer look at
	structural, political, ecological and socio-
	economical aspects of tourism in the Global
	South. The topic area is integrated into the context
	of German and international development
	cooperation. This enables presentation of
	conclusions drawn from previous activities in
	development cooperation.
	In the first part, the module provides students with
	an overview of central tropics in (geographic)
	development research and introduces its
	backgrounds, framework conditions and
	connected current questions on different levels of
	global development. Subsequently, students of the
	module will discuss topics that are particularly
	relevant in a tourism context. The third part of the
	module deals with questions on tourism in the
	Global South.
Formal requirements for participation	None
Formal requirements for participation Teaching and examination language	None German
Teaching and examination language	German
Teaching and examination language	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work
Teaching and examination language	German Seminar (2 hours per week) Presentation of theoretical foundations and
Teaching and examination language	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work
Teaching and examination language Teaching and learning methods/course types	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice
Teaching and examination language	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation
Teaching and examination language Teaching and learning methods/course types	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1)
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit)
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit) Preparation/follow-up work for seminar: 60 h (2
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit) Preparation/follow-up work for seminar: 60 h (2 ECTS credits)
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria Workload/Allocation of ECTS credits	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit) Preparation/follow-up work for seminar: 60 h (2
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria Workload/Allocation of ECTS credits Module grade	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit) Preparation/follow-up work for seminar: 60 h (2 ECTS credits)
Teaching and examination language Teaching and learning methods/course types ECTS awarding criteria Workload/Allocation of ECTS credits	German Seminar (2 hours per week) Presentation of theoretical foundations and concepts by lecturer (face-to-face teaching), work with reading texts for in-depth double discussion in the seminar, interactive discussion, individual advanced reading of a topic of the student's choice Grade of assessment at least 'sufficient': written assignment with presentation Face-to-face/independent study (seminar): 30 h (1 ECTS credit) Preparation/follow-up work for seminar: 60 h (2 ECTS credits) Written assignment: 60 h (2 ECTS credits)

ANNEX 1b: Module Descriptions of exchange modules University of Oulu (Geography - Specialization on Tourism Geography)

SPECIAL RESEARCH COURSE:URBAN AND RURAL AREAS AND DYNAMICS OF REGIONAL STRUCTURE | 791643S

ERIKOISTUMISJAKSO: KAUPUNKI, MAASEUTU JA ALUERAKENTEEN DYNAMIIKKA | 791643S

2nd academic year | Semester 2

MODULE NAME
IN FINNISH

Erikoistumisjakso: Kaupunki, maaseutu ja aluerakenteendynamiikka

MODULE NAME

Special research course: Urban and rural areas and dynamics of regional structure

MODULE NUMBER

791619S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS (ECTS-CREDITS)

5 ECTS-credits

COMPETENCES

After passing the course student will understand regional development from both urban and rural viewpoint. He or she is able to interpret continuum of regional structure, interaction of different regions and their different prerequisites for development.

CONTENT/TOPICS

Regional development and its changing interpretations will be made familiar with the students. Dynamics of regional structure are examined in context of development of the society, regional control systems and theories behind them and models of implementation. During exercises students will become acquainted with some topical regional development programme or strategy.

FORMAL REQUIREMENTS FOR PARTICIPATION

None

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING METHODS / COURSE TYPE

Independent research report.

REQUIREMENTS FOR RECEIVING ECTS-CREDITS

Participation to lectures, seminars and other tasks.

EFFORT IN TIME
ALLOCATION OF ECTS-CREDITS
WITHIN THE MODULE

1 ECTS is 27 hour work. (135 hour work in total.) **MODULEGRADING**

Examination and other given works.

CYCLE OF THE OFFER

Spring semester (2nd semester) (or Autumn semester, 1st semester).

RELATED FIELDS

Geography

TOURISM PLANNING AND DEVELOPMENT | 790320A / 790620S

MATKAILUSUUNNITTELU JA ALUEKEHITYS | 790320A (or 790620S)

1st academic year | Semester 2

MODULE NAME

IN FINNISH

Matkailusuunnittelu ja aluekehitys

MODULE NAME

Tourism planning and development

MODULE NUMBER

790320A / 790620S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS (ECTS-CREDITS)

5 ECTS-credits

COMPETENCES

After this course, student understands the relationship between tourism planning and regional development and he/she knows the most central models of planning and development in local, regional and national level. He/she knows the starting points of the tourism policy in local and European level, the background aspects of the tourism policy.

CONTENT/TOPICS

Concepts and theories of the tourism development and tourism planning, economic impacts in regional level and basic aspects of the tourism policy and regional tourism strategies.

FORMAL REQUIREMENTS FOR PARTICIPATION

Seminar, examination.

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING

16 h lectures, written seminar work and presentation, written exam.

METHODS / COURSE TYPE REQUIREMENTS FOR RECEIVING

Examination, seminar work.

ECTS-CREDITS

EFFORT IN TIME ALLOCATION OF ECTS-CREDITS

WITHIN THE MODULE

1 ECTS is 27 hour work. (135 hour work in total.) MODULE GRADING

Examination

CYCLE OF THE OFFER

Spring semester (2nd semester)

Geography

TRADITIONS AND CURRENT ISSUES IN TOURISM GEOGRAPHIES | 791629S

MATKAILUTUTKIMUKSEN TRADITIOT JA ERITYISKYSYMYKSIÄ | 791629S

1st academic year | Semester 2

MODULE NAME
IN FINNISH

Matkailututkimuksen traditiot ja erityiskysymyksiä

MODULE NAME

Traditions and current issues in tourism geographies

MODULE NUMBER

791629S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS (ECTS-CREDITS)

5 ECTS-credits

COMPETENCES

Following completion of the course the learner will be able to deepen her/his knowledge on the research tradition and current issues in tourism geographies and studies based on the visiting scholars' and PhD students' lectures and demonstrations. The course will provide insights to students on timely issues in tourism research, development, planning and/or management, and the learner will be able to: know and describe the basic concepts and theories of lecture/course subjects; evaluate the importance of lecture/course subjects; contextualise and integrate lecture/course subjects to Finnish or other specific regional context; and demonstrate competencies in oral and written presentations, teamwork and ability to critically evaluate others' viewpoints.

CONTENT/TOPICS

Key theories, concepts and perspectives introduced during the course and based on the introduced cases studies.

FORMAL REQUIREMENTS FOR PARTICIPATION

None

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING METHODS / COURSE TYPE

Lectures 20 hours, study diary and exam or report.

REQUIREMENTS FOR RECEIVING

Examination

ECTS-CREDITS

EFFORT IN TIME

ALLOCATION OF ECTS-CREDITS

WITHIN THE MODULE

1 ECTS is 27 hour work.

(135 hour work in total.)

MODULE GRADING

Examination

CYCLE OF THE OFFER

Spring semester (2nd semester)

RELATED FIELDS

Geography

POSITION BASED ANALYSES AND SERVICES IN GEOGRAPHY | 791613S

GPS-PAIKANNUS JA PAIKANNUSPALVELUT (LBS) | 791613S

1st academic year | Semester 2

MODULE NAME

IN FINNISH

GPS-paikannus ja paikannuspalvelut (LBS)

MODULE NAME

Position based analyses and services in geography

MODULE NUMBER

791613S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS

(ECTS-CREDITS)

5 ECTS-credits

COMPETENCES

Student is able to use GPS-devices, apply GPS to collect and use location based data and make data management in GIS environment. Student understands the theory of LBS and its applications.

CONTENT/TOPICS

Basics of GPS system, GPS-devices and location based data collection. The theory of location based services (LBS) and it's practical solutions

FORMAL REQUIREMENTS FOR PARTICIPATION

None

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING METHODS / COURSE TYPE

GPS-part: 4 h lectures and 4 h demonstrations and field work. Collecting data, transfers with GIS and data management. LBS-part: 8 h lectures and brain storm exercises.

REQUIREMENTS FOR RECEIVING ECTS-CREDITS

Preparing the poster of the subject of the course.

EFFORT IN TIME
ALLOCATION OF ECTS-CREDITS
WITHIN THE MODULE

1 ECTS is 27 hour work. (135 hour work in total.)

MODULE GRADING

Examination

CYCLE OF THE OFFER

Spring semester (2nd semester)

RELATED FIELDS

Geography

SPECIAL RESEARCH COURSE: SUSTAINABLE DEVELOPMENT, HERITAGE AND GLOBAL TOURISM | 791637S

ERIKOISTUMISJAKSO: KESTÄVÄ KEHITYS JA GLOBAALI MATKAILUTALOUS | 791637S

1st academic year | Semester 2

MODULE NAME
IN FINNISH

Erikoitumisjakso: kestävä kehitys, perinteet ja globaali matkailutalous

MODULE NAME

Special research course: sustainable development, heritage and global tourism

MODULE NUMBER

791637S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS (ECTS-CREDITS)

10 ECTS-credits

COMPETENCES

Following completion of the course the learner will be able to: know the definitions, origins and evolution of globalisation and sustainable development; apply the principles and theories which underpin the different forms of tourism, globalisation and sustainability; demonstrate an understanding of the complex relations between tourism and sustainable development in global contexts; explain the role played by international, national and regional tourism organisations in the global tourism development; evaluate the role and impacts of tourism in local-global nexus; compare the role and importance of tourism in developed and developing countries, urban and rural settings and nature-based and cultural tourism; critique the major global forces that are shaping future tourism and its relation sustainability; and demonstrate competencies in oral and written presentations and ability to critically evaluate others' viewpoints.

CONTENT/TOPICS

Definitions and key concepts and ideas of tourism, globalisation and sustainable development and their relations; theories of development/under-development and globalisation; political economy of global tourism and sustainability; local-global nexus and globalisation from below; international, regional and national tourism organizations; global tourism; regional

structures and development; impacts of tourism in local-global nexus and different socio-spatial contexts; and tourism-globalisation-sustainability: case studies focusing north and south.

FORMAL REQUIREMENTS FOR PARTICIPATION

To be agreed with professor.

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING METHODS / COURSE TYPE

Face-to-face learning. 20 hour lectures, written report / reading circle, presentation. In addition there will be independent writings and seminar works and other given exercises.

REQUIREMENTS FOR RECEIVING ECTS-CREDITS

Participation to reading circle, presentation. To be agreed with professor.

EFFORT IN TIME
ALLOCATION OF ECTS-CREDITS
WITHIN THE MODULE

1 ECTS is 27 hour work. (270 hour work in total.)

MODULE GRADING

Examination and other given works.

CYCLE OF THE OFFER

Spring semester (2nd semester)

RELATED FIELDS

Geography

MASTER THESIS | 791619S

PRO GRADU -TUTKIELMA | 791619S

2nd academic year | Semester 2

MODULE NAME

IN FINNISH

Pro gradu -tutkielma

MODULE NAME

Master Thesis

MODULE NUMBER

791619S

MODULE RESPONSIBILITY

Department of Geography

ACHIEVEMENT CREDITS (ECTS-CREDITS)

30 ECTS-credits

COMPETENCES

Indicates that the student is able to carry out demanding and independent academic research work. Thesis shows that the student can write a Thesis which are based on material that he/she has studied and on basic concepts and phenomena of his/her field of specialization. In the Thesis the student can use the most central research methods, and can classify, analyse and evaluate

his/her knowledge in relation to the tradition of the research field. The Thesis shows that the student can make accurate conclusions about the studied phenomena and he/she reflects those in relation to research tradition. Thesis is based on latest aspects of the field and also develops new research subjects and questions.

CONTENT/TOPICS

The Thesis will deal with the subject that is approved by professor or other supervisor. The student will take part to Seminar (I, II, III) in Master Thesis (791631S).

FORMAL REQUIREMENTS FOR PARTICIPATION

Recommendation: all the Basic and Intermediate studies are finished and main part of Advanced studies are finished.

TEACHING- AND EXAMINATION LANGUAGE

English

TEACHING- AND LEARNING METHODS / COURSE TYPE

Independent research report.

REQUIREMENTS FOR RECEIVING ECTS-CREDITS

Participation to the Master seminars.

EFFORT IN TIME
ALLOCATION OF ECTS-CREDITS
WITHIN THE MODULE

1 ECTS is 27 hour work. (810 hour work in total.)

MODULE GRADING

Passed thesis.

CYCLE OF THE OFFER

Spring semester (2nd semester), can be started earlier, on Autumn semester (semester 1).

RELATED FIELDS

Geography

Log:

14.02.2013 / JW