Bachelor Data Science

(First enrollment from winter semester 2022/2023)

Module contents

22th December 2023

Current information (such as specific course offerings, dates, rooms, etc.) can always be found on <u>KU.Campus</u> each semester

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Preliminary course "Mathematics for Data Science"

| Module title | Preliminary course "Mathematics for Data Science" |
|--|---|
| Module number | 82-105-DS26-H-0923 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Felix Voigtlaender |
| Module examiner | |
| Credit points (ECTS) | 0 |
| Learning outcomes | Ability to calculate with polynomials, matrices, and vectors, an to simplify given mathematical expressions ability to correctly use and understand foundational concepts, notation, and symbols of mathematics (e.g.: sets, logical operations (and, or, not,), and functions) Ability to solve linear systems of equations and quadratic equations ability to compute derivatives and anti-derivatives using the chain rule, the product rule, partial integration, and substitution Ability to qualitatively sketch a curve (including asymptotics, extrema, etc.) Ability to check a function for continuity and differentiability Ability to check simple sequences for convergence |
| Contents/topics | The preliminary course refreshes high school mathematics at university level and thus provides a preview of the mathematical lectures in the first semester. Content: Review of the mathematical foundations, including logic, elementary set theory, functions, computing with polynomials, determining the zeros of polynomials (e.g. p,q-formula); linear systems of equations; computing with matrices and vectors; basics of analysis (elementary functions, derivatives and rules of differentiation); sequences and convergence; continuity; differentiability; connection between differential and integral calculus (fundamental theorem of analysis, partial integration and substitution); determining extreme values using differential calculus (everything mostly without proofs). |
| Formal requirementsfor participation | None |
| Recommended requirements for participation: | None |

| Teaching and examination language | English |
|--|--|
| Teaching and learning methods/course types | Lecture (VL) / Exercise (UE) |
| ECTS awarding criteria | None (no ECTS) |
| Workload / distribution of ECTS credits | The preliminary course lasts roughly two weeks (Monday-Friday) before the start of the semester. There is a lecture (45+45 minutes) in the morning and an exercise class (60 + 60 minutes) in the afternoon. |
| Module grade | No exam; no grade |
| Applicability to other degree programs/course admittance | |
| Course rotation | Winter semester |
| Remarks | |

Mandatory Modules of the 1st Semester

Linear Algebra 1

| Module title | Linear Algebra 1 |
|---|--|
| Module number | 82-105-L-MAT03-H-0512 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Mathematics BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Susanne Danz |
| Module examiner | |
| Credit points (ECTS) | 10 |
| Learning outcomes | Thorough understanding of the problems, definitions and proof techniques, as well as independent and correct solving of computational and correct mathematical deduction of mathematical results from the range of topics of the module. |
| Contents/topics | Groups and fields, especially complex numbers; vector spaces, linear mappings, matrices; linear systems of equations, Gaussian method, determinants |
| Formal requirements for participation | None |
| Recommended requirements for participation: | |
| Teaching and examination language | German (English for Data Science BSc) |
| Teaching and learning methods/course types | Lecture (VL) (5 SWS) / Exercise (UE) (2 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester. |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 3.5 ECTS, corresponds to 105 hours |

| | preparation and follow-up (includes coursework): 4.5 ECTS, equivalent to 135 hours preparation assessment: 2 ECTS, corresponds to 60 hours |
|---|---|
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Mathematics Lehramt Mathematik für Gymnasien - Interdisziplinärer lehramtsgeeigneter Bachelorstudiengang Mathematik, Ausrichtung Gymnasium |
| Course rotation | Winter semester |
| Remarks | For Data Science: in agreement with the lecturer, German may be chosen as the language of the examination. |

Analysis 1 for Data Science

| Module title | Analysis 1 for Data Science |
|---|--|
| Module number | 82-105-DS01-H-0822 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Data Science |
| Module coordinator | Ray, Nadja |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Understanding of basic definitions and results, penetration of simple proof ideas from the subject area, Knowledge of techniques necessary to solve problems. |
| Contents/topics | Problem- and application-oriented introduction to the fundamentals of analysis (sequences, limits, continuity) as well as differential and integral calculus of one variable. The lecture has essentially the same scope of topics as Analyis I for Bachelor students of mathematics, but partly omits proofs. |
| Formal requirements for participation | None |
| Recommended requirements for participation: | |
| Teaching and examination language | English |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (1 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester. |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 1.5 ECTS, corresponds to 45 hours |

| | preparation and follow-up (includes coursework): 2.5 ECTS, equivalent to 75 hours preparation assessment: 1 ECTS, corresponds to 30 hours |
|---|---|
| Module grade | assessment |
| Applicability to other degree programs/course admittance | |
| Course rotation | Winter semester |
| Remarks | in agreement with the lecturer, German may be chosen as the language of the examination. |

Introduction to Statistics

| Module title | Introduction to Statistics |
|---|--|
| Module number | 82-105-MAT19-H-0610 |
| Level of qualification | Bachelor (UNI) |
| Degree program hosting the module | B.Sc. Mathematik |
| Institutional anchoring | Mathematisch-Geographische Fakultät |
| Subjects involved | Mathematics |
| Module coordinator | Krebs, Johannes |
| Module examiner | Krebs, Johannes |
| Credit points (ECTS) | 5 |
| Learning outcomes | Understanding of elementary statistical problems and methods related to questions from empirical applications. |
| Contents/topics | Descriptive statistics, elementary probability, statistical estimation and test procedures. |
| Formal requirements for participation | |
| Recommended requirements for participation: | |
| Teaching and examination language | German |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS), Exercises (UE) (1 SWS) |
| ECTS awarding criteria | course assessment at least "ausreichend" (sufficient): [Written examination (60 - 90 minutes) or oral examination (20 - 30 minutes), voluntary exercises can be offered during the semester] |
| Workload / distribution of ECTS credits | Lecture or corresponding self-study: 1.5 ECTS credit points (45 hours) Preparation and reworking, accompanying exercises: 2.5 ECTS credit points (75 hours), Preparation of examination: 1 ECTS credit point (30 hours) |

| Module grade | Assessment |
|---|--------------------|
| Applicability to other degree programs/course admittance | B.Sc. Data Science |
| Course rotation | Winter semester |
| Remarks | |

Introduction into Programming

| Module title | Introduction into Programming |
|-----------------------------------|---|
| Module number | 82-105-DS02-H-0822 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Felix Voigtlaender |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Basic knowledge about programming in Python and about further tools as needed for more advanced practical modules in the Bachelor Data Science. Ability to correctly implement (relatively) simple algorithms in Python. |
| Contents/topics | A selection of the following topics: • Variables (including the distinction between local and global variables) and data types (in particular: bool, int, float, lists, dictionaries, strings, tuples, potentially NumPy arrays), operators, distinction between identity and equality (`is` vs. `==`), distinction between "mutable" and "immutable" types • control structures (if, for, while) and functions, basic understanding of recursion, understanding of the notion of the arguments of a function • modules (only as much as needed for using existing modules) • Fundamentals of object oriented programming, (formatted) input/output, file handling (potentially including reading/writing special file formats) • Testing and debugging, basics of exception handling • elementary understanding of algorithmic complexity and performance • vectorized formulation of mathematical operations (NumPy), elementary operations of numerical linear algebra • plotting (using matplotlib) • Usage of a version control system (e.g. git) Relevant literature e.g.: • Goodrich/Tamassia/Goldwasser: Data Structures and Algorithms in Python |

| | Eric Freeman: Head First Learn to Code |
|---|--|
| Formal requirements for participation | None |
| Recommended requirements for participation: | None |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Exercise (UE) (4 SWS) |
| ECTS awarding criteria | portfolio examination based on "mini projects" for each chunk of topics, grade at least 4.0. |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 2 ECTS, corresponds to 60 hours preparation and follow-up, working on the exercises: 2 ECTS, equivalent to 60 hours |
| | preparation assessment: 1 ECTS, corresponds to 30 hours total= 5, corresponds to 150 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Winter semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Basics of Information Systems

| Module title | Basics of Information Systems |
|-----------------------------------|---|
| Module number | 82-021-D3B02-H-0721 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Marcel Oliver |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Students |
| | know the basics of algorithms. know the basic hardware and software structure of computers and understand how the components function and how they interact in information processing. know the architectural basics of computer networks and protocols, especially on the Internet. know database management systems and languages for structured communication with databases. know basic modelling and testing tools of computer science and are able to apply them. |
| Contents/topics | Computer science: Introduction and history Basics of algorithmics (definition and notation forms of algorithms; simple data types, operators and control structures using the example of a programming language) Functionality of a computer (representation of information (numbers and characters); arithmetic operations, switching networks and switching mechanisms; computer architectures: components, functionality and interaction (hardware and software)) Networks and distributed systems (information transmission, network stack and protocols; Internet-based systems and technologies) Databases and information system (Relational database models / SQL) Information processing (formal languages and finite automata) |

| | System and software modeling e.g. UML |
|---|---|
| Formal requirements for participation | None |
| Recommended requirements for participation: | None |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (2 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester; or portfolio examination. |
| Workload / distribution of ECTS credits | 45 h = Time of attendance lecture and tutorial or self study 75 h = Preparation and postprocessing lecture and tutorial 30 h = Exam preparation 150 h = Total workload total= 5, corresponds to 150 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Winter semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Mandatory Modules of the 2nd Semester

Linear Algebra 2

| Module title | Linear Algebra 2 and Analytic Geometry |
|---|--|
| Module number | 82-105-L-MAT25-H-0512 |
| Level of qualification | Bachelor (University) |
| · | |
| Degree program hosting the module | BSc Mathematics BSc Data Science |
| module | DSC Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Susanne Danz |
| Module examiner | |
| Credit points (ECTS) | 10 |
| Learning outcomes | Thorough understanding of the problems, definitions and proof techniques, as well as independent and correct solving of computational and correct mathematical deduction of mathematical results from the range of topics of the module. |
| Contents/topics | Scalar products, norms; orthogonal mappings, unitary matrices, adjoint mapping; eigenvalues, eigenvectors, diagonalizability; Jordan normal form; analytic geometry (e.g. affine mappings, quadrics) |
| Formal requirements for participation | None |
| Recommended requirements for participation: | |
| Teaching and examination language | German (English for Data Science BSc) |
| Teaching and learning methods/course types | Lecture (VL) (5 SWS) / Exercise (UE) (2 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester. |

| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 3.5 ECTS, corresponds to 105 hours preparation and follow-up (includes coursework): 4.5 ECTS, equivalent to 135 hours preparation assessment: 2 ECTS, corresponds to 60 hours |
|---|--|
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Mathematics Lehramt Mathematik für Gymnasien - Interdisziplinärer lehramtsgeeigneter Bachelorstudiengang Mathematik, Ausrichtung Gymnasium |
| Course rotation | Winter semester |
| Remarks | Teaching and examination language in the Data Science BSc program English, German or English can be chosen as the examination language in consultation with the lecturer. |

Analysis 2 for Data Science

| Module title | Analysis 2 for Data Science |
|---|--|
| Module number | 82-105-DS10-H-0822 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Data Science |
| Module coordinator | Ray, Nadja |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | The students - expand their knowledge of basic concepts of subject area and explain them - reproduce and deepen knowledge of basic principles and classify them - apply and deepen knowledge of basic techniques of analysis - discuss and optimize simple multidimensional functions - recognize the cross-connection to linear algebra |
| Contents/topics | Problem- and application-oriented introduction to differential calculus of several variables including e.g. Normed spaces, continuous mappings between normed spaces, concepts of open, closed, compact Banach's fixed point theorem, Arzela-Ascoli's theorem Differential calculus in several variables: Partial derivative, Jacobi matrix, Hessian matrix, Schwarz theorem, extrema, inverse function, implicit functions theorem, optimization with constraints (Lagrange formalism), linearization, Taylor formula in several variables |
| participation | |
| Recommended requirements for participation: | Analysis 1 for Data Science |
| Teaching and examination language | English |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (1 SWS) |

| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester. |
|--|--|
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 1.5 ECTS, corresponds to 45 hours preparation and follow-up (includes coursework): 2.5 ECTS, equivalent to 75 hours |
| | preparation assessment: 1 ECTS, corresponds to 30 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | |
| Course rotation | Winter semester |
| Remarks | in agreement with the lecturer, German may be chosen as the language of the examination. |

Hands-on Machine Learning and Data Science

| Hands-on Machine Learning and Data Science |
|---|
| 82-105-DS07-H-0822 |
| Bachelor (University) |
| BSc Data Science |
| Faculty of Mathematics and Geography |
| Mathematics, Data Science |
| Felix Voigtlaender |
| |
| 10 |
| In-depth intuitive understanding of the most important methods and software libraries of applied machine learning. Independent solving of practical problems using machine learning methods. Ability to decide for a given problem which machine learning algorithms (e.g., linear regression, ridge regression, logistic regression, (boosted) decision trees, SVMs, neural networks) are suitable for the problem. Ability to use various metrics to critically assess whether the model obtained provides the desired performance. Ability to improve the performance of a trained model using common techniques (e.g. regularisation, data augmentation). |
| Fundamental intuitive understanding of questions, concepts and methods of supervised and unsupervised machine learning, as well as the relevant software libraries, in order to be able to put this knowledge into practice. The focus is on intuitive understanding and applications as well as examples using the computer. A mathematical analysis will be covered in later lectures. Questions and concepts: Overfitting, Empirical risk minimisation, Data splitting (training, validation, test set), Model classes, Loss functions, Feature normalisation, Performance measures (Precision, Recall, F1 score), Regularisation Software libraries e.g.: NumPy, Matplotlib, scikit-learn, pandas Algorithms e.g.: k-means, PCA, linear regression, ridge regression, logistic regression, Naive Bayes, (boosted) decision trees, SGD, SVMs, neural networks Relevant literature: |
| |

| | Géron: Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow |
|---|---|
| | Guido and Müller: Introduction to Machine Learning with Python: A Guide for Data Scientists |
| Formal requirements for participation | Introduction to programming |
| Recommended requirements for participation: | Analysis for Data Science I, Linear Algebra I |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Lecture (VL) (4 SWS) / Exercise (UE) (2 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient" (4.0): Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester; or portfolio examination |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 3,5 ECTS, corresponds to 105 hours |
| | preparation and follow-up (includes exercises): 4,5 ECTS, equivalent to 135 hours |
| | preparation exam: 2 ECTS, corresponds to 60 hours |
| | total = 10, corresponds to 300 hours |
| Module grade | Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester; or portfolio examination |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Algorithms and Data Structures

| Module title | Algorithms and Data Structures |
|-----------------------------------|--|
| Module number | 82-021-D3B06-H-0122 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Marcel Oliver |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Students |
| | can explain the function of algorithms and analyze their properties. can develop simple algorithms and implement them in a programming language. know important algorithms and data structures for sorting problems and searches as well as for graph-based problems and can apply them using examples. can explain and apply the basics of object-oriented programming. know algorithmic paradigms and can explain them using examples. know different views of socio-technical systems and humanmachine interfaces. are able to evaluate and design information systems not only in terms of technical aspects but also with regard to social and cognitive aspects. |
| Contents/topics | Properties of algorithms, e.g. efficiency, complexity, recursion Data structures array, list, tree and graph Sorting and search algorithms Graph Algorithms Basics of object-oriented programming Algorithmic paradigms Human-Machine Interaction Internet of Things and networked human-machine systems (Self)-Learning Systems (Artificial Intelligence; Cyborgs /Hybrid Intelligence) |

| Formal requirements for participation | None |
|---|---|
| Recommended requirements for participation: | Foundations of Information Systems, Software Engineering – Programming |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (2 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester; or portfolio examination. |
| Workload / distribution of ECTS credits | 45 h = Time of attendance lecture and tutorial or self study 75 h = Preparation and postprocessing lecture and tutorial 30 h = Exam preparation 150 h = Total workload total= 5, corresponds to 150 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Mandatory Modules of the 3rd Semester

Optimization in Data Science

| Module title | Optimization in Data Science |
|---|---|
| Module number | new |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Marcel Oliver |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Students will be able to formulate optimization problems and recognize different classes of optimization problems. They are able to solve optimization problems using basic methods (e.g. gradient methods and simplex methods) |
| Contents/topics | The course covers modeling questions from data science as optimization problems. Unconstrained optimization (optimality conditions, gradient) |
| | methods) Convexity (convex sets, convex functions) Linear optimization (polyhedra, KKT conditions, simplex method) Duality of linear programs |
| | Further reading: |
| | Jorge Nocedal, Stephen J. Wright, Numerical Optimization, Springer, 1999 |
| Formal requirements for participation | None |
| Recommended requirements for participation: | Analysis for Data Science 1 and 2, Linear Algebra for Data Science 1 and 2 |

| Teaching and examination language | English |
|---|--|
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (1 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester. |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 2 ECTS, corresponds to 60 hours preparation and follow-up (includes coursework): 2 ECTS, equivalent to 60 hours |
| Module grade | preparation assessment: 1 ECTS, corresponds to 30 hours assessment |
| Applicability to other degree programs/course admittance | BSc Mathematics BSc Digital and Data Driven Business |
| Course rotation | Winter or summer semester |
| Remarks | in agreement with the lecturer, German may be chosen as the language of the examination. |

Introduction to Stochastics

| Module title | Introduction to Stochastics |
|---|--|
| Module number | 82-105-L-MAT24-H-0610 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | B.Sc. Mathematics |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics |
| Module coordinator | Krebs, Johannes |
| Module examiner | Krebs, Johannes |
| Credit points (ECTS) | 5 |
| Learning outcomes | Students learn the fundamentals of stochastics, they study basic principles and are able to build simple models. |
| | Students learn how to work on general probability spaces and get to know advanced questions in inductive statistics and applied probability. Students learn to solve problems from various areas in stochastics and present solutions in the exercise sessions. |
| Contents/topics | Basic concepts of stochastics: sample space, events, probability distribution, elementary conditional probability, independence. |
| | Random variables: expected value, variance, covariance, correlation, moments, weak law of large numbers, limit theorems. The basic procedures of inferential statistics (inference): estimation, significance tests, confidence interval, inference for normally distributed observations. |
| Formal requirements for participation | None |
| Recommended requirements for participation: | |
| Teaching and examination language | German |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (2 SWS) |

| ECTS awarding criteria | course assessment at least "ausreichend" (sufficient): [Written examination (60 - 90 minutes) or oral examination (20 - 30 minutes), voluntary exercises can be offered during the semester] |
|---|--|
| Workload / distribution of ECTS credits | Lecture or corresponding self-study: 2 ECTS credit points (60 hours) Preparation and reworking, accompanying exercises: 2 ECTS credit points (60 hours), Preparation of examination: 1 ECTS credit point (30 hours) |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | B.Sc. Data Science Polyvalence: - Lehramt Mathematik für GS/MS/RS und Gymnasium - Interdisziplinärer, lehramtsgeeigneter Bachelorstudiengang Mathematik, Ausrichtungen Grundschule, Mittelschule, Realschule und Gymnasium |
| Course rotation | Winter semester |
| Remarks | |

Foundations of Data Science

| Module title | Foundations of Data Science |
|---|--|
| Module number | new |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Dominik Stöger |
| Module examiner | |
| Credit points (ECTS) | 10 |
| Learning outcomes | Basic understanding of problems in data science; Knowledge and understanding of basic mathematical concepts and ability to describe them. Independent solving of applied problems by means of suitable software libraries. |
| Contents/topics | Basic introduction to problems in data science as well as mathematic terms to describe them appropriately, such as singular value decomposition and applications (power method, approximation by low rank matrices, principal component analysis), reconstruction of sparse vectors and low-rank matrices by linear measurements (compressed sensing and the matrix completion problem), clustering (k-means clustering and spectral clustering) and Johnson-Linstrauss embeddings. |
| | Further reading: |
| | Blum, Hopcroft, Kannan: Foundations of Data Science Skript Bandeira, Zhivotovskiy: Mathematics of Machine Learning (https://people.math.ethz.ch/~abandeira/Math_of_ML_Lectur e_Notes2021.pdf) |
| Formal requirements for participation | None |
| Recommended requirements for participation: | Introduction to Programming, Hands-on Machine Learning and Data Science |
| Teaching and examination language | English |

| Teaching and learning methods/course types | Lecture (VL) (4 SWS) / Exercise (UE) (2 SWS) |
|--|---|
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester or portfolio. |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 3.5 ECTS, corresponds to 105 hours |
| | preparation and follow-up (includes coursework): 4.5 ECTS, equivalent to 135 hours |
| | preparation assessment: 2 ECTS, corresponds to 60 hours |
| Module grade | assessment |
| Applicability to other degree | BSc Mathematics |
| programs/course admittance | BSc Digital and Data Driven Business |
| Course rotation | Winter or summer semester |
| Remarks | For Data Science: in agreement with the lecturer, German may be chosen as the language of the examination. |

Advanced Programming

| Module title | Advanced Programming |
|---|--|
| Module number | new |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Marcel Oliver |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Advanced knowledge of programming with Python and related software tools. Graduates can successfully use advanced Python- based solutions for specialization modules, the bachelor's thesis and beyond. |
| Contents/topics | A selection of the following or similar topics: Concepts of software engineering (modularization, object- oriented programming, design patterns, documentation, testing (test-driven development, version management) Selected advanced features of the Python programming (e.g. lambda expressions, exception handling, regular expressions, iterators, basics of functional programming, coroutines) Performance aspects of programming with Python (compiling critical sections with Cython and/or Numba, external high- performance libraries, GPU computing) 3D graphics and animations, GUI toolkits Elementary concepts of parallelization |
| Formal requirements for participation | Introduction to Programming |
| Recommended requirements for participation: | Algorithms and Data Structures, Linear Algebra for Data Science 1 and 2 |
| Teaching and examination language | English |
| Teaching and learning methods/course types | Practical training (P) (4 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient": portfolio |

| Workload / distribution of | face-to-face/independent study in lecture: 2 ECTS, corresponds to 60 |
|---|--|
| ECTS credits | hours |
| | preparation and follow-up (includes coursework): 2 ECTS, equivalent to 60 hours |
| | preparation assessment: 1 ECTS, corresponds to 30 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Mathematics |
| Course rotation | Winter or summer semester |
| Remarks | in agreement with the lecturer, German may be chosen as the language of the examination. |

Mandatory Modules of the 4th Semester

Statistical Learning

| Module title | Statistical Learning |
|---|--|
| Module number | |
| Level of qualification | Bachelor (UNI) |
| Degree program hosting the module | Bachelor Data Science |
| Institutional anchoring | Mathematisch-Geographische Fakultät |
| Subjects involved | Mathematics |
| Module coordinator | Krebs, Johannes |
| Module examiner | Krebs, Johannes |
| Credit points (ECTS) | 5 |
| Learning outcomes | Comprehensive understanding of mathematical problems, definitions, techniques in proving mathematical statements as well as solving exercises related to the topics of the module. |
| Contents/topics | Basic introduction to various problems in statistical learning such as statis-tical decision theory, validation methods, Bayes risk, linear algorithms, Ridge- and Lasso-estimator, classification problems, discriminant analysis, nonparametric methods. [recommended literature: Stefan Richter Statistisches und maschinelles Lernen Springer 2019, Trevor Hastie et al. The Elements of Statistical Learning 2001, Gareth James et al. An Introduction to Statistical Learning with Applications in R Springer 2017.] |
| Formal requirements for participation | |
| Recommended requirements for participation: | Introduction to Statistics |
| Teaching and examination language | German or English |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS), Exercises (UE) (2 SWS) |

| ECTS awarding criteria | course assessment at least "ausreichend" (sufficient): [Written examination (60 - 90 minutes) or oral examination (20 - 30 minutes), voluntary exercises can be offered during the semester] |
|---|---|
| Workload / distribution of ECTS credits | Lecture or corresponding self-study: 2 ECTS credit points (60 hours) Preparation and reworking, accompanying exercises: 2 ECTS credit points (60 hours) Preparation of examination: 1 ECTS credit point (30 hours) |
| Module grade | Assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematik |
| Course rotation | Winter Semester or Summer Semester |
| Remarks | |

Foundations of Machine Learning

| Module title | Foundations of Machine Learning |
|-----------------------------------|---|
| Module number | 82-105-DS06-H-0822 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Felix Voigtlaender |
| Module examiner | |
| Credit points (ECTS) | 10 |
| Learning outcomes | Appreciation for and understanding of the main questions, concepts, and methods of machine learning, and especially for their mathematical/statistical formulation. Ability to correctly and independently solve theoretical as well as practical exercises (the latter using the computer). Appreciation of the fact that very flexible methods of machine learning can yield better performance, but that this usually requires more training data. Based on the obtained understanding, students are able to independently learn about, understand, and apply novel machine learning algorithms. |
| Contents/topics | Introduction to studying the properties of machine learning (ML) algorithms and related mathematical concepts. The algorithms that were practically introduced and applied in the module "Hands-on Machine Learning and Data Science" are analyzed mathematically. The mathematical concepts related to ML studied in the lecture include for instance: PAC Learning, Empirical Risk Minimization, concentration inequalities, VC dimension, no-free-lunch theorem, universal consistency, bias-complexity tradeoff. The algorithms and concepts that are studied include for instance: support vector machines (SVM), kernel methods, stochastic gradient descent (SGD), Ridge regression, logistic regression, k-nearest neighbors Relevant Literature: • Shalev-Shwartz, Ben-David: Understanding Machine Learning • Mohri, Rostamizadeh, Talwalkar: Foundations of Machine Learning • Mitchell: Machine Learning • Hastie, Tibshirani, Friedman: The elements of statistical learning • Devroye, Györfi, Lugosi: A probabilistic theory of pattern recognition |

| Formal requirements for participation | None |
|---|---|
| Recommended requirements for participation: | Introduction to programming; Hands-on Machine Learning and Data Science; Introduction to Stochastics; Analysis for Data Science I-II, Linear Algebra I |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Lecture (VL) (2 SWS) / Exercise (UE) (1 SWS) |
| ECTS awarding criteria | performance record assessed with at least "sufficient" (4.0): Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester |
| Workload / distribution of ECTS credits | face-to-face/independent study in lecture: 3,5 ECTS, corresponds to 105 hours |
| | preparation and follow-up (includes exercises): 4,5 ECTS, equivalent to 135 hours |
| | preparation exam: 2 ECTS, corresponds to 60 hours |
| | total = 10, corresponds to 300 hours |
| Module grade | Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Data Lab

| Module title | Data Lab |
|---|---|
| Module number | 82-105-DS03-H-0822 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Götz Pfander |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Ability to deal with comprehensive practical tasks and use data science methods to solve them. Creation of computer code in which the algorithms used are efficiently implemented. After completing the module, students are able to analyze a comprehensive data science problem in detail, formulate, program and test solutions. They are able summarize the results in a report and discuss them with their fellow students in a presentation. |
| Contents/topics | In small groups of students, solutions for complex tasks in the field of data science are developed independently but under supervision. Students acquire the necessary detailed knowledge of the methods used and the field of application. In doing so, they use previously acquired programming skills and their knowledge from Data Science introductory courses. They thus gain practical experience with data science methods and problems. Soft skills: - Practicing teamwork in the student groups Learn how to organize a long-term project In the case of questions with a concrete application background, explain this and, if necessary, communicate with potential users. |
| Formal requirements for participation | None |
| Recommended requirements for participation: | Introduction to Programming Hands-on Machine Learning and Data Science |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | E.g. Lecture (VL) (2 SWS) / Exercise (UE) (1 SWS) |
| ECTS awarding criteria | Presentation of the results in a report of approx. 10-20 pages per group. Each participant reports on their contributions in a final |

| | presentation. Grading of the presentation, taking into account the report, with at least sufficient. |
|---|--|
| Workload / distribution of ECTS credits | Developing computer code (100 hours), prepare report and presentation (20 hours), contact hours with course (30 hours) |
| Module grade | Assessment of presentation and written report |
| Applicability to other degree programs/course admittance | BSc Mathematics |
| Course rotation | Winter semester or Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |

Mandatory Modules of the 5th Semester

Ethics of Algorithms and Data

| Module title | Ethics of Algorithms and Data |
|-----------------------------------|--|
| Module number | new |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Prof. Dr. Alexis Fritz, ThF |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | The students get an overview of the main ethical questions in dealing with technology and are prepared to take a position on them. They are able to classify current ethical challenges in the context of historical problem domains and identify relevant argumentation strategies and justification contexts and apply them to example cases. They are capable of detecting problems of technology ethics in practical applications, highlighting their backgrounds and responsibly developing proposals for solutions. Special attention will be paid to problems arising from the fields of machine learning and data science. |
| Contents/topics | Subject, task and types of ethics Historical positions of technology ethics Identification and classification of problems in technology ethics fundamental cross-sectional issues such as moral agency, responsibility, human-machine interaction, trust, freedom, data privacy, safety, justice, social acceptance and participation Current challenges for technology ethics with a focus on the fields of machine learning and data science Current topics (e.g. professional ethics, technology assessment, ethics commissions and codes of ethics, autonomous driving/flying, digital communication, virtual realities, information ethics, algorithmic bias, eHealth, nursing robots, sex robots, transhumanism, digital finance, autonomous weapon systems) are addressed in student |

| | presentations or working groups. In addition, other problem areas that are comparable in their relevance for discourses of technology ethics and in their complexity can also be addressed. |
|---|--|
| Formal requirements for participation | None |
| Recommended requirements for participation: | Basic knowledge of data science and statistics |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | |
| ECTS awarding criteria | performance record assessed with at least "sufficient": Written or oral examination with the possibility of grade improvement through voluntary exercises during the semester; or portfolio examination. |
| Workload / distribution of ECTS credits | 40 h = Time of attendance lecture 30 h = Preparation and postprocessing lecture 80 h = Case studies preparation 150 h = Total workload total= 5, corresponds to 150 hours |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Winter semester <i>or</i> Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |
| | |

Mandatory Modules of the 6th Semester

Seminar in Machine Learning and related topics for B.Sc.

| Module title | Seminar in Machine Learning and related topics for B.Sc. |
|---|---|
| Module number | 82-105-DS19-H-0922 |
| Level of qualification | Bachelor (University) |
| Degree program hosting the module | BSc Data Science |
| Institutional anchoring | Faculty of Mathematics and Geography |
| Subjects involved | Mathematics, Data Science |
| Module coordinator | Felix Voigtlaender |
| Module examiner | |
| Credit points (ECTS) | 5 |
| Learning outcomes | Appreciation for and understanding of specific topics and questions in Data Science. Ability to read and understand research papers. Ability to write a coherent report, to create slides, and to deliver a presentation. |
| Contents/topics | List of topics (different research papers from the area of Machine Learning) provided by the instructor; students can choose from these topics. |
| Formal requirements for participation | None |
| Recommended requirements for participation: | Analysis I-II, Linear Algebra I-II |
| Teaching and examination language | English (In agreement with the lecturer, German may be chosen as the language of the examination.) |
| Teaching and learning methods/course types | Seminar (SE) (2 SWS) |
| ECTS awarding criteria | Grade of at least 4.0 for the presentation (which is graded taking into account the quality of the written report). Active and consistent participation in the academic discourse. |
| | Compulsory attendance: Learning to discuss topics in mathematics and Data Science is an essential goal of this module. Therefore, each |

| | student is required to present their topic in person and to also attend the other presentations, in order to gain practice in discussing and to learn from the other presentations. |
|---|---|
| Workload / distribution of ECTS credits | Regularly attending the seminar: 1 ECTS (30 hours). Preparing and writing the report and the presentation: 4 ECTS (120 hours) |
| Module grade | assessment |
| Applicability to other degree programs/course admittance | BSc Digital and Data Driven Business BSc Mathematics |
| Course rotation | Winter semester <i>or</i> Summer semester |
| Remarks | In agreement with the lecturer, German may be chosen as the language of the examination. |