

Anerkennung für Kultur & Gesellschaft und Wirtschaftssprachen

I. Anerkennung Kultur & Gesellschaft (Bachelor)

Students are expected to supply the following:

- Comprehensive module description including course content, student workload (hours of attendance plus expected preparation time), detailed exam information, credit points
- For language classes the module description **must** include the level of language instruction according to the **Common European Frame of Reference (CEFR)**.
- Copy of WFI transcript/Flex

Students wishing to receive credit for a language course from abroad/another university who have taken a course in the same language at the WFI/KU: The language level cannot be below the level of the course taken at the WFI/KU.

Modules for Kultur & Gesellschaft can be chosen from the following fields of study:

- History
- Philology
- Archeology
- Law
- Religion
- Anthropology
- Area Studies
- Psychology
- Philosophy
- Politics
- (Applied) linguistics/Languages
- Cultural Studies
- Sociology
- Communication Studies

II. Anerkennung Wirtschaftssprachen Bachelor/Master (Wahlbereich/Wahlpflicht)

Students are expected to supply the following:

- Comprehensive module description including course content, student workload, exam information, credit points, the level of language instruction according to the **Common European Frame of Reference** (for language classes and Business Communication)
- Copy of WFI transcript

Students wishing to receive credit for a language course from abroad who have taken a course in the same language at the WFI/KU: The language level cannot be below the level of the course taken at the WFI/KU. The minimum level of instruction must be B2 in any business language (CEFR).

Modules can be chosen from the following fields of study:

- Business Languages
- Business Communication Skills (e.g. Presentations, Business Writing, ...)
- Intercultural Communication

Note: General language classes of any level are **not** accepted as elective modules ("Wahlbereich/Wahlpflicht").