

Research Agenda Management

Forschungsagenda-Management

Module Number |

Degree | Doctoral studies

Semester | Summer

Course Type | Seminar

Participation Limit | none

Creditable for | Elective

Contact Hours | 2 hours/week

Number of Credits | 5 ECTS

Language | English

Chair | Economics, esp. Microeconomics; Econ., esp. Public Finance, Econ., esp. Macroeconomics

Lecturer | Prof. Dr. Alexander Danzer, Prof. Dr. Dominika Langenmayr, Prof. Dr. Simon Wiederhold

Learning Outcomes

- Students can reflect on their own research
- They have a thorough knowledge of the different presuppositions for research (e.g. ethical questions, funding opportunities)
- They can communicate their research in different outlets
- They can evaluate current economics and business research agendas
- Students obtain the personal qualifications to become successful academics

Module Content

- Establishing a research agenda
- Self-organization
- Grants and research funding
- Research ethics
- Policy contributions
- Writing for different audiences
- Connections between teaching and research
- Discussion of the PhD students' own research with a focus on research agendas

Teaching Methods

- Presentation
- Discussion

Grading

- Presentation of own research agenda

Assessment criteria in detail

- Students have to present (part of) their own research agenda

Average Workload

30 h = Time of attendance of seminar

60h = Readings

60 h = Preparation of presentation

150 h = Total workload

Previous Knowledge

- Some experience with own research projects

Readings

- Boice, R. (2000), Advice for New Faculty Members, Pearson.
- Booth, W., Colomb, G., Williams, J. (2008), The Craft of Research, U. of Chicago Press, 3rd ed.
- Chase J.A., Topp R., Smith C.E., Cohen M.Z., Fahrenwald N., Zerwic J.J., Benefield L.E., Anderson C.M., Conn V.S. (2013), Time management strategies for research productivity. West J Nurs Res., Vol. 35.
- Hartog, J. (2014), The dynamics of the research agenda in labour economics, Labour Economics, Vol. 30.