## Statutes of the Catholic University of Eichstätt-Ingolstadt regulating the procedure for evaluating exceptional performance in order to award performance-based pay components

## (Statues on performance-based pay components)

Dated March 20, 2017

On the basis of Article 5 (3)(1) of the Concordat between the Free State of Bavaria and the Holy See dated March 29, 1924 (BayRS 2220-1-WFK), in conjunction with the current version of the statutes of the Catholic University of Eichstätt-Ingolstadt Foundation transferring additional responsibilities to the University (*Satzung der Stiftung Katholische Universität Eichstätt zur Übertragung weiterer Zuständigkeiten an die Universität*, ÜZS) dated December 15, 2005, in conjunction with Section 8 (1) of the current version of the Bavarian regulations on performance-based pay components at universities (*Bayerische Hochschulleistungsbezügeverordnung*, BayHLeistBV) dated January 14, 2011 (GVBI p. 50), the Catholic University of Eichstätt-Ingolstadt (KU) issues the following statutes:

#### Section 1

#### Scope of application

<sup>1</sup>These statutes regulate the University's internal procedure for evaluating exceptional performance in order to award performance-based pay components on the basis of the Bavarian regulations on performance-based pay components at universities (*Bayerische Hochschulleistungsbezügeverordnung*, BayHLeistBV). <sup>2</sup>They apply to KU professors in the W2 and W3 pay grades.

#### Section 2

#### Procedure for awarding performance-based pay components

- (1) <sup>1</sup>Evaluations for the purpose of awarding performance-based pay components take place once a year. <sup>2</sup>Performance-based pay components may generally be awarded once every three years. <sup>3</sup>The earliest that they may be awarded is three years after a professor is first appointed to the KU.
- (2) <sup>1</sup>Each year, immediately after receiving the relevant information from the Catholic University of Eichstätt-Ingolstadt Foundation, the present informs members of the University in a suitable manner of the financial framework available for performance-based pay components. <sup>2</sup>This information is not legally binding.
- (3) <sup>1</sup>Professors may apply for performance-based pay components using the form provided in the appendix. <sup>2</sup>Applications must be submitted to the dean responsible along with a self-evaluation report and the required evidence. <sup>3</sup>The KU's deans forward the applications to the president along with a statement. <sup>4</sup>Deans and members of the University Management may also nominate professors who have not submitted an application themselves; a self-evaluation report, evidence, and a statement from the dean must also be forwarded to the president in this case.
- (4) <sup>1</sup>Each year, after announcing the financial framework, the president sets a date by which applications and nominations must be received by him or her (cut-off deadline). <sup>2</sup>Incomplete nominations and nominations received after the deadline are not considered.

- (5) <sup>1</sup>The president decides who to award performance-based pay components to at his or her discretion under consideration of their performance and the principle of equal treatment. <sup>2</sup>If necessary the president may consult a group of advisors that he or she appoints to help him or her make a decision. <sup>3</sup>Current or former KU professors and internal or external individuals with particular experience in evaluating academic performance may be appointed as members of the group of advisors. <sup>4</sup>The president consults the women and equal opportunities officer of the University before making a decision; he or she may also be a member of the group of advisors. <sup>5</sup>The officer for employees with severe disabilities must be given the opportunity to make a statement if any applications or nominations affect professors with severe disabilities.
- (6) The president's decisions are documented in writing and must be kept on record.
- (7) Declaring that performance-based pay-components are pensionable remains the responsibility of the Catholic University of Eichstätt-Ingolstadt Foundation.

#### Section 3

#### Entry into force

<sup>1</sup>These statutes enter into force on the day after the date of their publication. <sup>2</sup>The statutes of the Catholic University of Eichstätt-Ingolstadt regulating the procedure for evaluating exceptional performance in order to award performance-based pay components dated June 22, 2006, cease to be in force.

Issued on the basis of the resolution of the Senate of the Catholic University of Eichstätt-Ingolstadt dated January 25, 2017, and the approval of the president dated March 17, 2017.

Eichstätt/Ingolstadt, March 20, 2017

Prof. Dr. Gabriele Gien President

These regulations were set down in writing at the Catholic University of Eichstätt-Ingolstadt on March 20, 2017. This fact was made known to members of the Catholic University of Eichstätt-Ingolstadt on the same day. The date of publication is therefore March 20, 2017.

Appendix: Form 'Application for performance-based pay components'



### Via the dean of the

## to the president of the Catholic University of Eichstätt-Ingolstadt

# Application for performance-based pay components based on the requirements of the statutes on performance-based pay components

Applicant		
Professor		
First name, last name Date of appointment		
Professorship/Chair of	W 2 W 3	
<b>Exceptional performance</b> (please cross as appropriate and provide detailed explanations in the self-evaluation report)		
In research:		
Outstanding research performance demonstrated through awards, prizes, distinctions, or research evaluations		
Exceptional performance in the implementation of research results		
Outstanding research publications		
Exceptional success in acquiring third-party funding		
Exceptional performance in the establishment and leadership of research groups		
Exceptional performance in transfer of technology and in applied research and development in <i>Fachhochschule</i> fields		
Other exceptional performance in research:		
In teaching:		
Exceptional teaching performance demonstrated through awards, prizes, distinctions, or teaching evaluations		
Teaching activities that go beyond the usual requirements received	and for which no additional payment is	
Particularly high teaching workload involving an above-average level of supervision of students		
Particular commitment and particular success with regard the curriculum, and development of new study options	to academic reform, internationalization of	
Acquisition of third-party funding for teaching		
Exceptional performance in the development of special for of the quality of teaching and of teaching materials	ms and methods of teaching, improvement	
Other exceptional performance in teaching:		
In professional development:		
Teaching activities in the field of professional development	and in degree programs and certificate	

programs for working professionals that go beyond the usual requirements and for which no additional payment is received		
Particularly high teaching workload involving an above-average level of supervision of students		
Exceptional performance in the development of professional development opportunities		
Other exceptional performance in professional development:		
In promotion of young researchers:		
Initiatives and success in supervising doctoral degrees and other advanced academic qualifications		
Initiatives and success in supervising young researchers and in leading research training groups and similar units		
Involvement of young researchers in projects and assistance of young researchers in finding follow-up projects		
Other exceptional performance in the promotion of young researchers:		
Please note:		
The first time a level is awarded it cannot be awarded permanently.		
The decision of which level to award in each individual case is based on the following categories:		
Level 1: Performance that goes considerably beyond fulfilling professional obligations		
Level 2: Performance as in level 1 that also helps to develop and shape the profile of the KU department or faculty of which the professor is a member		
Level 3: Performance as in level 2 that plays a significant role in shaping the profile of the KU department and faculty of which the professor is a member and the KU's reputation in teaching and research		
Level 4: Performance as in level 3 that also plays a key role in developing and shaping the KU's reputation on the international level		
I have attached the following documents to my application:		
<ul> <li>A self-evaluation report with explanations of the exceptional performance</li> <li>The following evidence:</li> </ul>		
Date Signature		
Statement by the dean		
The application is supported.		
The application is supported with the following reservations:		
The application is not supported.		

Date	Signature	
President's decis	ion	
The application	is accepted.	
The application is rejected.		
Date	Signature	