



To be Completed by the Applicant

Name: Home Institution:

Reference requested from: (referee must be a university-level professor or academic advisor)

Under the US federal law (Section 438 of Public Law 90-247, as amended) students are permitted access to certain education records. Section 438(a)(2)(B) provides that a student may waive the right to inspect confidential letters of recommendation. Many applicants have found that a recommendation letter written in confidence has a greater impact than one to which the applicant also has access. If you waive your right to inspect the information requested by this form, please sign below.

Applicant's signature Date

To be Completed by the Individual Providing the Reference

The applicant named above is applying for study abroad through the International Student Exchange Program (ISEP). Since participants usually directly matriculate into their host institutions and in all cases serve as representatives of their nation and institution, ISEP is concerned with the applicant's academic and personal suitability for study abroad.

A. Please indicate the applicant's ability and academic competence in comparison with other individuals whom you have known at similar stages in their academic careers.

Table with 6 columns: Category, Below average, Average, Above average, Outstanding, Inadequate opportunity to observe. Rows include Knowledge in area of specialization, Motivation and seriousness of purpose, Ability to plan and carry out research/ independent study, Ability to express thoughts in speech and writing, Emotional stability and maturity, Self-reliance and independence.

B. Please submit a reference letter to answer the following questions on a separate sheet with your institution's letterhead. Include your name, title, office address, email address, and signature. Return this form with the letter by the specified date to the ISEP Coordinator listed below.

- 1. How long and in what capacity have you known the applicant?
2. Please comment specifically on the applicant in terms of the following: (a) academic suitability for study at an institution abroad; (b) personal suitability for living abroad; (c) how participation in the ISEP program will be of benefit, both academically and personally; (d) weaknesses; (e) linguistic preparation, if applicable; and (f) any other factors that you believe may affect a successful experience on an ISEP program.

Please return by to the ISEP Coordinator:

Name:
Office address:
Telephone:
Email: