

KU Post-Digital Learning Hub

KU ZLB
Zentrum für
Lehrerinnen- und
Lehrerbildung

 KATHOLISCHE UNIVERSITÄT
EICHSTÄTT-INGOLSTADT

PERSONAL-
 ENTWICKLUNG



Worauf sind Sie heute
neugierig?

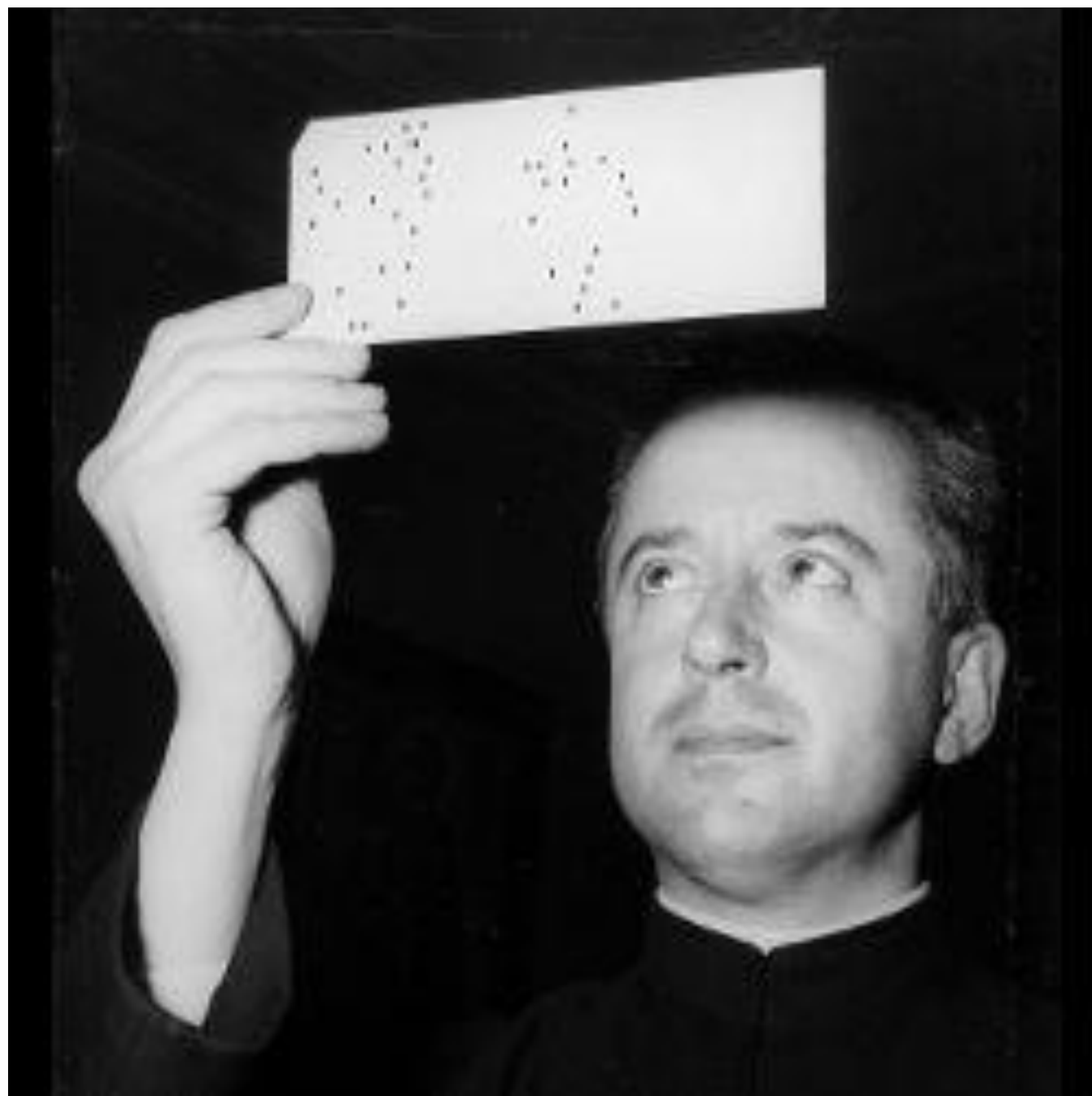






Bild aus: Preidel, Christian: READY? RUN. Eine digitale Pionierin und die Heimcomputer-Revolution als Ideengeber für Pastoral und Schule, in: Digitalisierung als Transformation? Perspektiven aus Ethik, Philosophie und Theologie, Hrsg.v. Tobias Holischka / Klaus Viertbauer / Christian Preidel, Berlin, Heidelberg 2022, 215–233, URL: https://doi.org/10.1007/978-3-662-65350-0_13.



2017

Like air and drinking water, being digital will be noticed only by its absence, not its presence.

1998

Post-Digitale Bildung



Bildung als Frage von
Beziehung



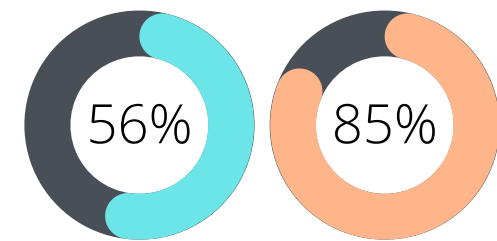
Bildung als Fähigkeit
zur Frage

Schmidt, Robin: Post-digitale Bildung. In: Demantowsky,
Marko et. al. (Hg.): Was macht die Digitalisierung mit
den Hochschulen? Einwürfe und Provokationen, Berlin,
Boston 2020, 57-70
<https://doi.org/10.1515/9783110673265>, 65.

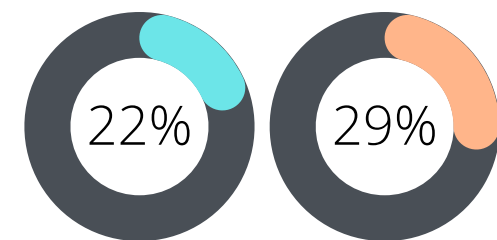
Die Bedeutung von Lernumgebungen (Raum+Didaktik)



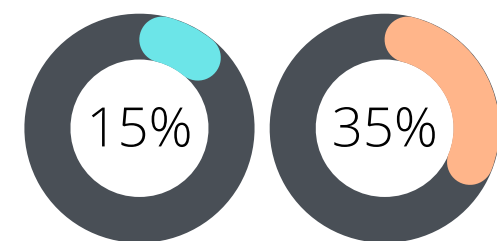
Integrating tasks that encourage learners' choice



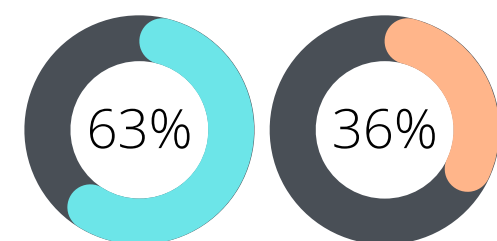
Adapting to differences between learners



Individual learning



Cooperative Learning



Lecture-based teaching

Key pedagogical practices—Average frequency

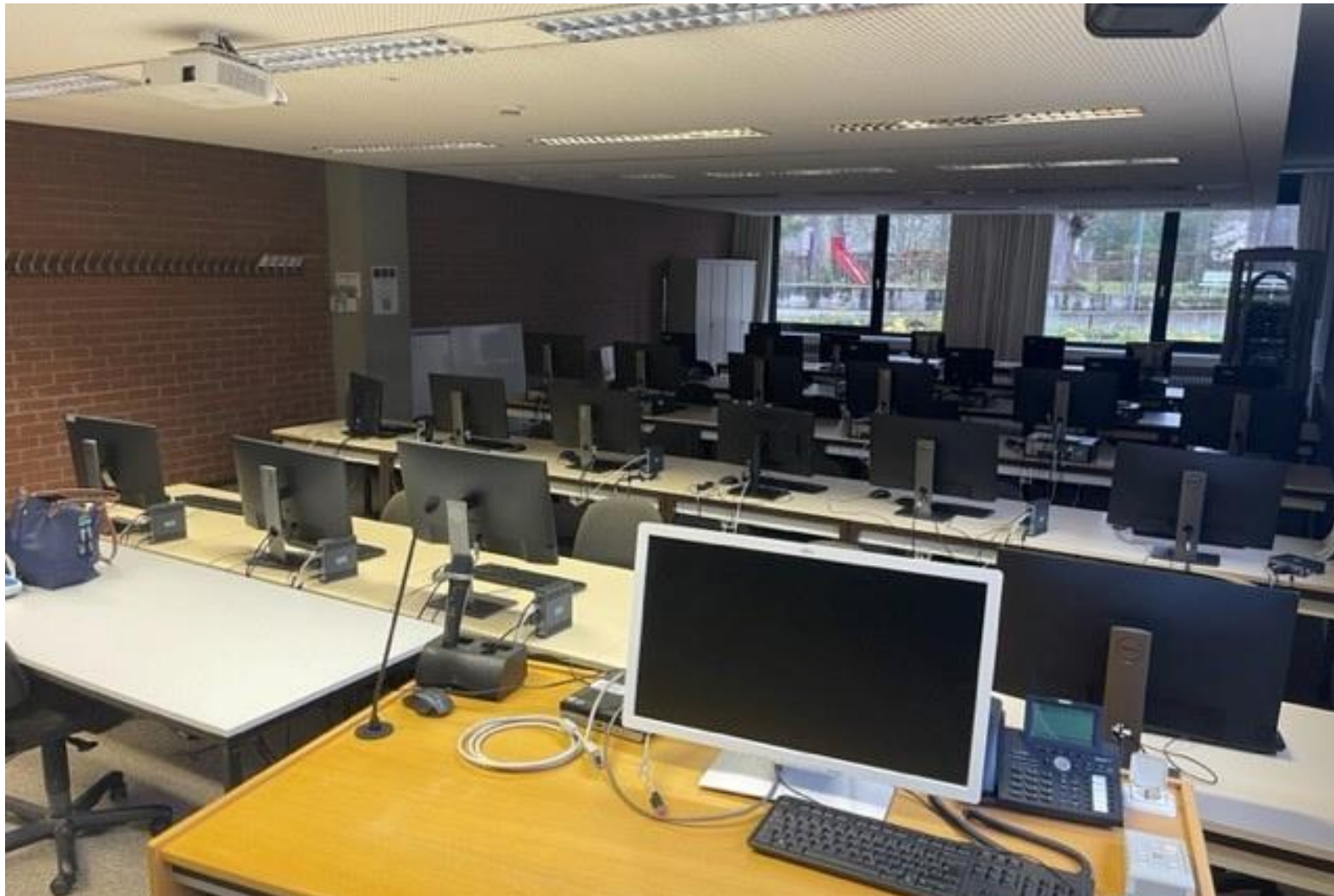


[T]he findings indicate a higher expression of active learning in the innovative learning spaces than in the traditional spaces according to teachers' perceptions. In particular, (1) cooperative learning, (2) adapting to differences between learners and (3) integrating tasks that encourage learners' choice were more prevalent in the innovative spaces than in the traditional.[...] In the present study, a connection was found between the type of learning space and the pedagogical practices applied in it. Changing the learning space to an open and collaborative space that includes diverse learning options encourages the expression of cooperative and individual forms of learning compared with a lecture-based teaching that characterizes the traditional space.

Sasson, Irit / Yehuda, Itamar / Miedijensky, Shirley: Designing new learning environments: An innovative pedagogical perspective. In: The Curriculum Journal 33 (2022) 61-81, 72.75.



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