

Enrollment /degree

Enrollment

The degree program starts in the winter semester. Enrollment is effected online during the enrollment periods from approx. mid-August to the beginning of October. Specific application deadlines and requirements apply for international students. In particular, as the degree programs are mainly taught in German, international students must submit proof of sufficient German language proficiency.

Detailed information is available at:

www.ku.de/en/international/international-students/degree-seeking/application-requirements

Degree

Upon successful completion of the program, graduates are awarded a Bachelor of Arts (BA) worth 180 ECTS credits.

Further information

For more detailed information on the degree program in Education, please visit the website:

www.ku.de/en/study-offer/education-pedagogy-ba

If you have any questions, please feel free to contact us by e-mail to bildungswissenschaft@ku.de.

We are looking forward to hearing from you!

Contact

Student Advisory Service

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Degree program coordinator

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Contact

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KATHOLISCHE UNIVERSITÄT
EICHSTÄTT-INGOLSTADT



Bachelor's degree program in Education

[www.ku.de/en/study-offer/
education-pedagogy-ba](http://www.ku.de/en/study-offer/education-pedagogy-ba)



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Degree program

The Bachelor's degree program in Education is aimed at prospective students who are interested in analyzing, organizing, shaping and guiding educational processes. Students will be qualified for professional educational action in line with the conditions of a globalized and diversified world.

Study aims

The program's aim is to prepare graduates for the professional field of education in a regional, national and global context both in a scientifically substantiated way and with a practical focus. The program particularly focuses on researching and shaping educational processes on an individual and institutional level and in the context of interculturality, migration and globalization.

Program contents

The degree program has a standard length of six semesters and is worth 180 ECTS credits. In the basic phase (semester 1 to 4), students acquire basic knowledge on educational foundations as well as general methodological and ethical reflective skills.

The subsequent profiling phase (semester 5 and 6) offers possibilities for consolidating acquired knowledge in studies and research as well as professional profile development opportunities for students, drawing from the following three professional and competence fields (PCFs):

- Education policy and philosophy of education
- Adult education and continuing education
- Social pedagogy

Career prospects



Successful graduates of the Education degree program will have career opportunities amongst others in the following areas:

- Educational guidance and school counseling
- Educational management and administration
- Education policy (education departments of political parties, trade unions, foundations, NGOs, etc.)
- International and global educational projects, for example in the context of the global education and development work of the Catholic church and major governmental organizations or NGOs
- Adult education and continuing education institutions (adult education centers, specialist professional academies etc.)
- Organizations and institutions supporting children and adolescents, families and the elderly; organizations for integration support and service for the disabled as well as institutions in the area of preventive health care and work
- Organizational and HR development
- Professional fields involving initiation, organization and promotion of civic engagement
- Self-employed work: conceptualization and management of extra-curricular education offers and in the field of adult education, training and continuing education, coaching and organizational development, philosophical practice and counseling

Ideal program structure						ECTS credits
6	Bachelor's Thesis		Required elective: Practical Consolidation Professional and Competence Fields		Accompanying Seminar to Bachelor's Thesis including Thesis Defense	30
5	Required elective: Structure and Profile: PCF (Educational Policy and Educational Philosophy or Social Pedagogy or Adult and Continuing Education)		Required elective: Project Development and Management PCF	Required elective: Learning Research Project in a PCF		30
4	Required elective: Studium.Pro	Qualitative Educational Research	Internship II	Required elective: Educational Sociology II or Educational Psychology II	Educational Diagnostics, Development and Evaluation	30
3	Ethics and Religion in the Context of Educational Processes	Educational Relationships at School	Quantitative Educational Research	Hermeneutic and Comparative Educational Research	Required elective: Educational Sociology I or Educational Psychology I	Educational Children's, Youth and Family Research
2	Philosophy of Education and Political Theory	Lifelong Learning in Global Contexts	Education and Migration	Teaching and Learning with Digital Media	Internship I	
1	Introduction to Educational Action		History and Theory in Education	Foundations of Personality Development	Introduction to the PCFs	Diversity Education

■ Basics

■ Research methodology

■ Societal, political and institutional aspects of education

■ Professional and competence fields (PCFs)