

Prof. Dr. Simone Birkel
Professorship for religious education
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Pronom *she/her*

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Prof. Dr. Simone Birkel is a theologian and works at the Catholic University Eichstätt-Ingolstadt. Her research focuses religious and ecological education in the context of sustainable development. For more information please visit her website
<https://www.ku.de/rpf/mitarbeitende/lehrpersonal-und-fachgebiete/simone-birkel>

Focus of work

- Educational processes in the context of responsibility for creation and education for sustainable development
- Media education in the field of children and youth by accompanying media projects
- Innovative youth and school pastoral projects

Awards and prizes

- 2019 Creation Award of the Diocese of Eichstätt for a student film project in the seminar "Creation: creative - medial - digital" jointly led with Prof. Dr. Sabine Bieberstein
- 2017 Award for Good Teaching in the category Innovation awarded by the Catholic University of Eichstätt-Ingolstadt and the Liga-Bank Foundation
- 2000 Award at the scientific competition for young catechetical teachers in Berlin.

Memberships

- Member AGENDA - Forum katholischer Theologinnen e. V.
- Member of the Association for Catholic Religious Education and Catechetics (AKRK)
- Member of the Conference of German-speaking Pastoral Theologians

Latest publications

- Birkel, Simone, Transdisziplinärer Wissensdiskurs als möglicher Startpunkt für transformatives Arbeiten. Ein Lounge-Gespräch zum Thema Buen vivir, in: Zeitschrift für Pastoraltheologie (ZPTh) 42 (2022/2), 139–144.
- Birkel, Simone / Hürten, Magdalena / Leniger, Katharina, ZerreiBprobe: Transformation gestalten, in: feinschwarz.net (Theologisches Feuilleton 25.7.2022), online unter <https://www.feinschwarz.net/zerreissprobe-transformation-gestalten/>
- Birkel, Simone, „Generation Greta“ – Herausforderungen für Religionsunterricht und Schule im Kontext eines Whole Institution Approach (WIA), in: Religionspädagogische Beiträge. Journal for Religion in Education 44 (2021) 2, 117–126, online unter <https://rpb-journal.de/index.php/rpb/article/view/143/157>.