

Prof. Dr. Ulrich Müller

**Ludwigsburg University of Education
Institute for Educational Leadership and
Management**

Reuteallee 220

D- 71602 Ludwigsburg

Tel.: 07141/140-1416, -1229

www.bildungsmanagement@ph-ludwigsburg.de

ulrich.mueller@ph-ludwigsburg.de



Vita

Studies in education, psychology, sociology, music-education and didactics of biology at universities in Augsburg and Eichstätt, degree as Dipl.-Päd. (1987); course instructor, trainer and coach in further education; educational assistant at the correctional facility Kaisheim; from 1988 to 1999 scientific assistant at the chair of adult education of the Catholic University Eichstätt, 1993 promotion to Dr. phil., 1998 habilitation to Dr. phil. habil..

Since 1999 self-employed with the “Werkstatt für neue Lernkultur” - consulting for further education; executive education and training, train-the-trainer, didactic consulting for companies and for further education facilities.

Since 2003 Professor for Educational Leadership and Further Education at Ludwigsburg University of Education; buildup of the newly founded institute for Educational Leadership; buildup of the master’s program in Educational Leadership; head of the institute from 2003 to 2007, from 2010 to 2012, from 2015 to 2017, from 2019 to 2021; head of the department of Educational Leadership from 2003 to today.

Key aspects of research and work

Educational Leadership and Management; education for sustainable development; executive education and training; curriculum development; adult education; conceptual design of education and didactic design; teaching and learning methods.

Latest publications:

Müller, Ulrich; Iberer, Ulrich (2023): „Hybride Lehre“? Didaktische und konzeptionelle Herausforderungen der Digitalisierung in der Hochschullehre am Beispiel eines weiterbildenden Studiengangs. In: Höfer, H.; Delere, M.; Vogel-Lefèbre T. (Hrsg.): Bildung, Diversität und Medien. Kopaed: München, S. 471-486

Müller, U.; Hancock, D.R.; Wang, C.; Stricker, T.; Cui, T.; Lambert, M. (2022): *School Leadership, Education for Sustainable Development (ESD), and the Impact of the COVID-19 Pandemic: Perspectives of Principals in China, Germany, and the USA*. Educ. Sci. 2022, 12, 853. <https://doi.org/10.3390/educsci12120853>